

Hawley Primary School

Data Summary 2026

EARLY YEARS FOUNDATION STAGE												
	Hawley Primary School				Local Authority				National			
	2023	2024	2025	2026	2023	2024	2025	2026	2023	2024	2025	2026
Good Level of Development	80%	82%	80%	86%	71%	72%	72%	76%	67%	69%	68%	%

KEY STAGE ONE: PHONICS												
	Hawley Primary School				Local Authority				National			
	2023	2024	2025	2026	2023	2024	2025	2026	2023	2024	2025	2026
Year 1 Phonics	98%	82%	80%	91%	80%	81%	81%	82%	79%	81%	80%	82%

KEY STAGE TWO OUTCOMES													
		Hawley Primary School				Local Authority				National			
		2023	2024	2025	2026	2023	2024	2025	2026	2023	2024	2025	2026
READING (SATs)	ARE	77%	69%	82%	87%	73%	74%	75%	75%	73%	74%	75%	75%
	GDS	23%	36%	25%	34%	31%	29%	34%	31%	29%	28%	34%	31%
WRITING (Teacher Assessment)	ARE	61%	65%	66%	89%	73%	72%	72%	73%	71%	72%	72%	73%
	GDS	14%	16%	2%	5%	15%	14%	14%	14%	13%	13%	13%	13%
MATHS (SATs)	ARE	72%	67%	75%	84%	73%	72%	74%	75%	73%	73%	74%	75%
	GDS	21%	24%	16%	25%	23%	22%	25%	26%	24%	24%	26%	27%
GPaS (SATs)	ARE	68%	64%	70%	89%	72%	70%	71%	72%	72%	72%	73%	74%
	GDS	30%	29%	23%	36%	29%	29%	27%	27%	30%	32%	30%	30%
RWM Combined	ARE	51%	48%	59%	77%	60%	60%	61%	63%	59%	61%	62%	63%
	GDS	7%	12%	0%	5%	9%	8%	8%	9%	8%	8%	8%	9%

In the context of Ofsted inspections and primary school performance data, **ARE** and **GDS** are key terms used to measure pupil attainment:

- **ARE (Age-Related Expectations):** Indicates a child is working at the expected standard for their specific year group.
- **GDS (Working at Greater Depth):** Indicates a child is working at a level *above* the expected standard, demonstrating a deeper, more advanced understanding of the curriculum.

