



Tuesday 8th September 2026

Dear Parents/Carers,

Publication of Our Ofsted Report

I am delighted to inform you that the latest Ofsted inspection report for Hawley Primary School has now been officially published. You can read the full Ofsted report by visiting the Ofsted website via the QR code below.



From November 2025, Ofsted introduced a new report card system that replaces the single overall judgement (like 'Outstanding' or 'Good'). Instead of one headline grade, schools now receive separate judgements across multiple key areas, each graded on a 5-point scale: Exceptional, Strong Standard, Expected Standard, Needs Attention, and Urgent Improvement.

The areas inspected include: **Safeguarding** (judged as 'met' or 'not met'), **Inclusion** (how well our school supports all children, especially those with SEND, disadvantaged children, and those facing barriers to learning), **Curriculum and Teaching** (how well the curriculum is designed and delivered), **Achievement** (how well our children are progressing and attaining across all subjects), **Attendance and Behaviour** (pupils' conduct, attendance and attitudes to learning), **Personal Development and Wellbeing** (how the school supports children's wider development), and **Leadership and Governance** (how effectively leaders ensure high standards). For primary schools like ours, there's also a separate evaluation for our **Early Years** provision.

This new system gives a much more detailed picture of our school's strengths and areas for development, helping you understand exactly where we excel and what we're working to improve.

My favourite part of the report is **'What it's like to be a pupil at this school':**

"Pupils are proud to attend this welcoming and inclusive school. One pupil, reflecting the views of many, said, 'There's something for everyone here.' From the moment they arrive, pupils are greeted by caring adults and settle quickly into clear, calm routines. This helps them feel safe, valued and part of a close school community. Staff know pupils well and build strong, trusting relationships. Pupils say teachers are kind, helpful and always ready to listen. They know who to talk to if they are worried and are confident they will be supported.

Behaviour across the school is highly positive and respectful. Pupils understand expectations and follow routines consistently. They treat each other with kindness and courtesy. Bullying is rare and dealt with quickly. This helps pupils feel safe and relaxed. At break and lunchtime, pupils play happily together and include others. Structured support helps all pupils to build friendships and feel confident.

In lessons, pupils enjoy learning and take pride in their work. They are engaged and motivated. Teachers explain learning clearly and provide support when needed. Pupils say that teachers 'say it in a different way' if they do not

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understand. Pupils value feedback and use it to improve. Classrooms are calm and purposeful. Pupils enjoy learning alongside their peers and sharing their ideas.

Pupils with special educational needs and/or disabilities are fully included. Staff understand their needs and provide thoughtful support so they can succeed alongside others.

Pupils benefit from a wide range of opportunities, including clubs, trips and leadership roles. They develop confidence, independence and a sense of responsibility. As a result, pupils are happy, achieve well and are well prepared for the next stage of their education.”

Key Strengths Highlighted by Ofsted

Ofsted recognised several strengths within our school, including:

- “The safeguarding standards are met. This means that leaders and/or those responsible for governance and oversight fulfil their specific responsibilities and have established an open culture in which safeguarding is everyone's responsibility and concerns are actively identified, acted upon and managed. As a result, pupils are made safer and feel safe.”
- Our 'highly positive' behaviour and above-average attendance, the report highlights how our calm, purposeful classrooms and swift, effective support for families have created an environment where every child can thrive and succeed.
- “Children make an excellent start in the early years.” The report praises our high expectations, well sequenced curriculum, and impressive learning environment that ensures every child, including those who are disadvantaged, achieves very well and is fully ready for Year 1.
- Our 'comprehensive and ambitious' personal development programme, highlighting how our well-structured curriculum, highly effective pastoral care including valued wellbeing spaces like 'The Den' and 'Allsorts', and rich range of opportunities ensure that all pupils are confident, respectful and exceptionally well prepared for their next steps.

Next Steps

Ofsted also identified areas where we can make further progress. These include:

- To strengthen how we track and review the support we provide for our disadvantaged pupils, making sure our pupil premium funding has the greatest possible impact, so these children consistently achieve their very best across all subjects.
- To continue to develop our teaching approaches across the school to make sure every child consistently builds on what they've learned before, helping them to develop strong knowledge and skills in every subject.
- Our governors will continue to strengthen how they monitor and challenge the school's work, making sure that the improvements we're making have a real and positive impact on your children's learning and progress.

I would like to sincerely thank all children, staff, parents/carers, and governors (our Hawley Family) for your continued support and commitment to our school. The achievements and improvements recognised in the Ofsted report are a testament to our collective efforts.

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