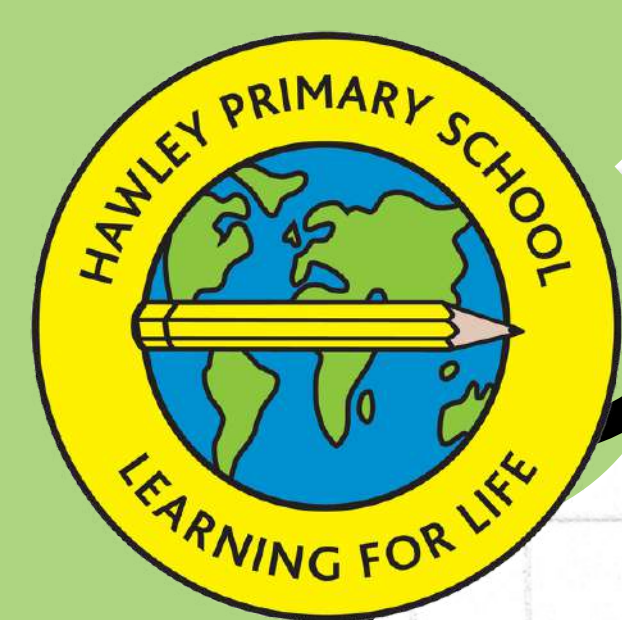
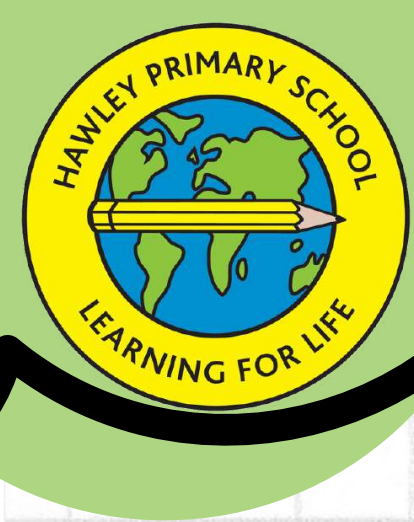




KEY STAGE ONE

Monday 14th September



ELEPHANT TEAM



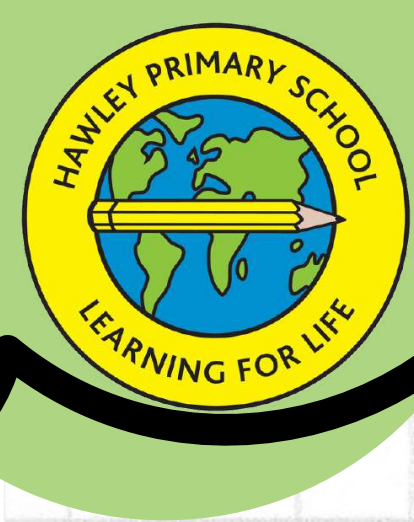
Mrs Collins



Miss Ferrie



Mrs McDevitt



GORILLA TEAM



Mrs Love



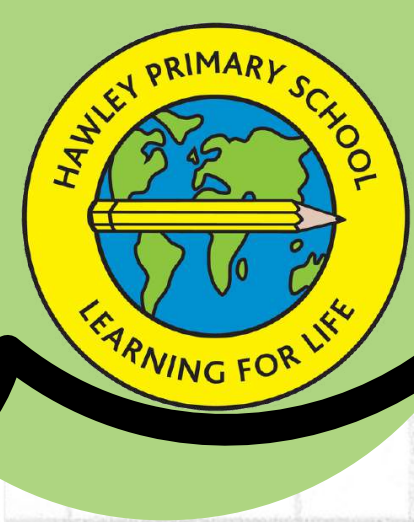
Mrs McGrath



Miss Hedley



Mrs McDevitt



RHINO TEAM



Miss Ball



Mrs Copperwheat



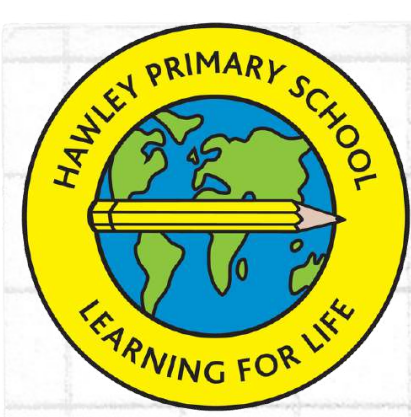
Mrs Holmes



Mrs Shelley



Mrs Pope



OUR VISION

Hawley Primary School is committed to meeting the needs of our children by creating a caring, stimulating and challenging environment which enables everyone to fulfil their potential. Our collaborative vision statement reflects our commitment to all:

- **H**appy and healthy
- **A**iming high
- **W**orking together
- **L**earning to grow
- **E**ncouraging empathy
- **Y**es you can!



HAWLEY PRIMARY SCHOOL GOLDEN RULES



WE ARE GENTLE



WE ARE KIND AND HELPFUL



WE LISTEN



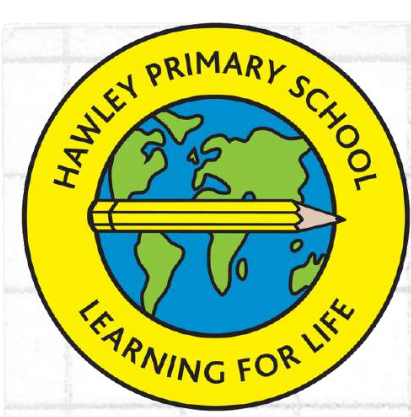
WE ARE HONEST



WE WORK HARD



WE LOOK AFTER PROPERTY



OUR SCHOOL DAY

8:30 – Arrive in class

8:40 – Registers close

8:40 – Learning

10:15 – Breaktime

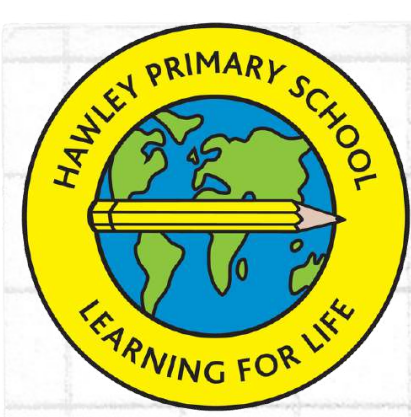
10:30 – Learning

12:00 – Lunchtime

1:00 – Learning

2:45 – Assembly

3:10 – Home



POSITIVE RELATIONSHIPS & BEHAVIOUR MANAGEMENT POLICY AVAILABLE ON THE WEBSITE

HAWLEY PRIMARY SCHOOL

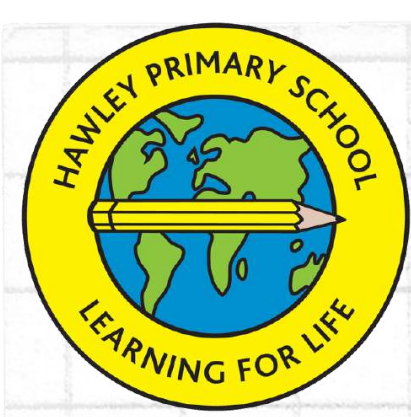


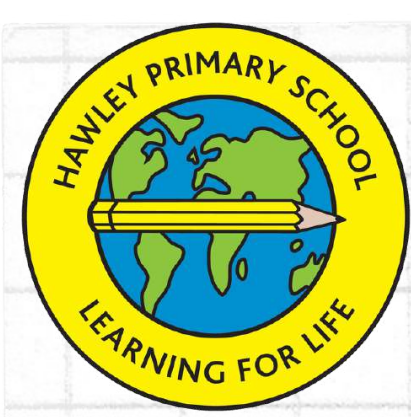
POSITIVE RELATIONSHIPS AND BEHAVIOUR MANAGEMENT POLICY

AGREED BY GOVERNORS: Autumn 2025

LATEST REVIEW: Autumn 2025

NEXT REVIEW: Autumn 2026





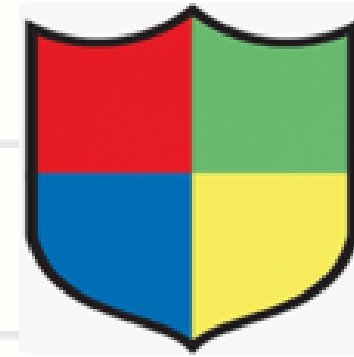
House Points

Fire

Earth

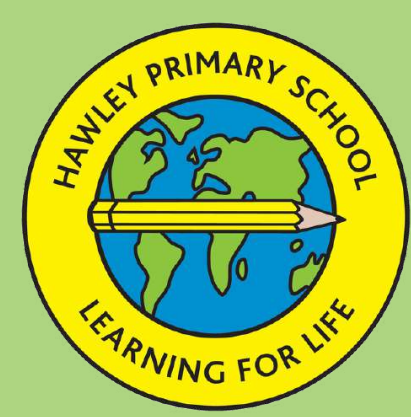
Wind

Water



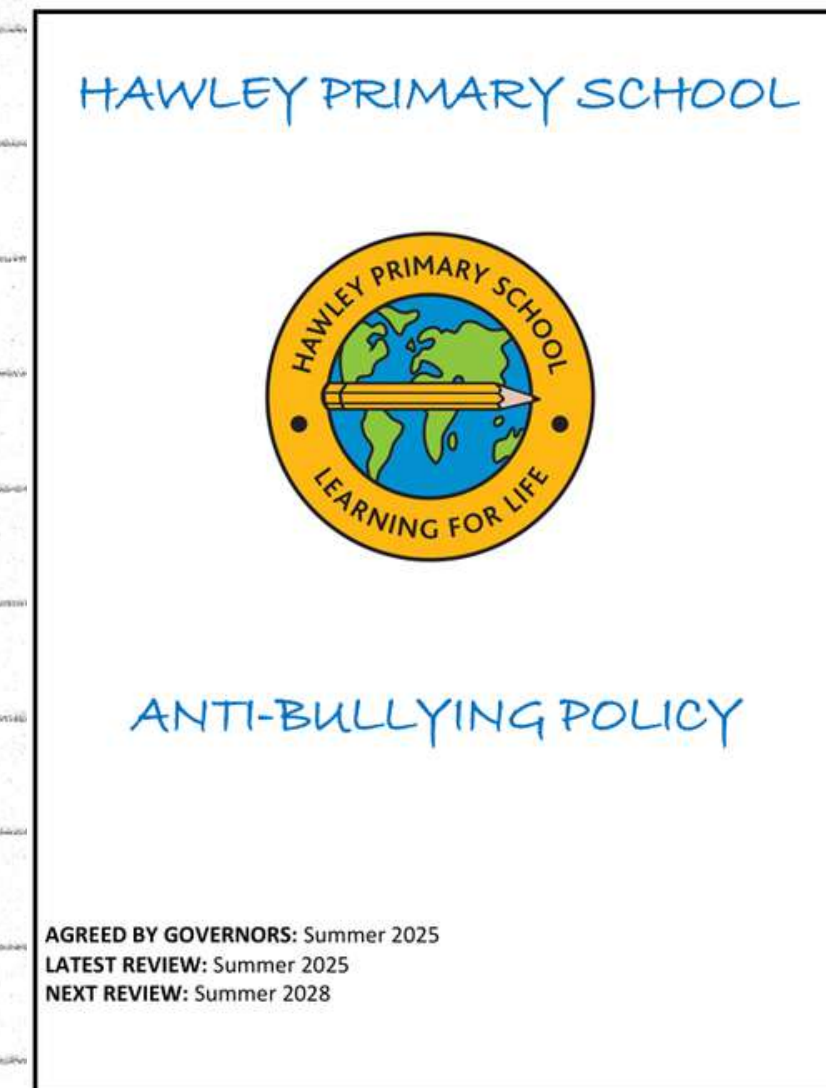
In their classwork, children
will receive house point for
perseverance, best effort,
trying their best and
challenging themselves.

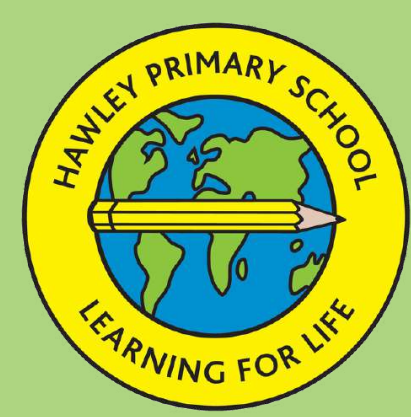
As well as simply knocking
our socks off for their
fantastic work.



PASTROL SUPPORT AVAILABLE

- Listening Box
- ELSA
- Time to Talk Cafe
- Anti-Bullying Policy on school website



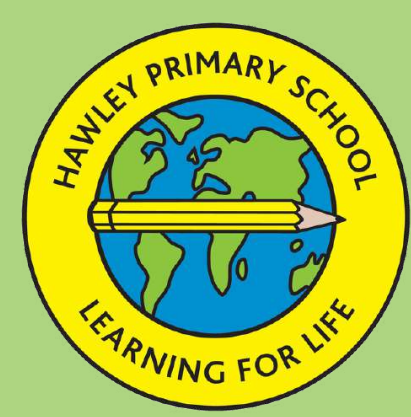


PHONICS

Our Year 1 children will continue to develop their reading through the Little Wandle program.

Each half term they will be assessed to check progress. This allows us the opportunity to provide support for any gaps that develop. This support will be given through daily catch-up intervention sessions.



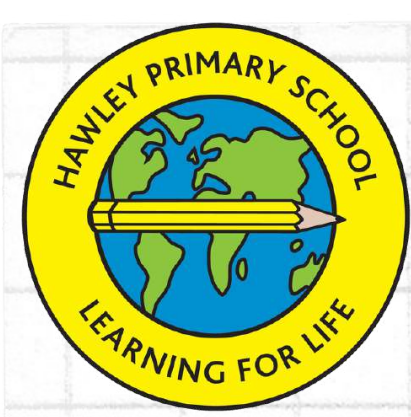


SPELLING

Our Year 2 children will progress from following the Little Wandle Letters and Sounds phonics programme, to using the Year 2 Spelling programme.

They will take part in daily spelling sessions which teach the spelling rules and patterns outlined in the Key Stage One curriculum, as well as helping them to recognise and spell all of the KS1 Common Exception Words.





READING IN KEY STAGE ONE

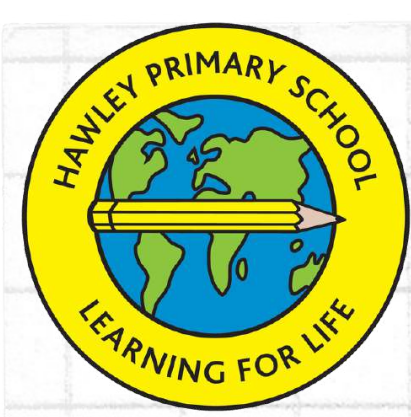
When your child brings home a book from school they will also receive a Reading Record card. This is a place for you to record the reads for each half-term .

You will receive two types of books home;

Decodable book – this is very closely matched to your child's current reading ability. Children should be secure with the graphemes within the book and be able to read the book pretty fluently.

In Year 2 children will be taking part in guided reading allowing them the opportunity to continue to develop their fluency, comprehension and inference skills.

Story/library book – a book to share and enjoy together. This is to develop a love of reading. You child will NOT be expected to read this themselves.



CURRICULUM TOPICS

AUTUMN 1: HOORAY FOR HAWLEY

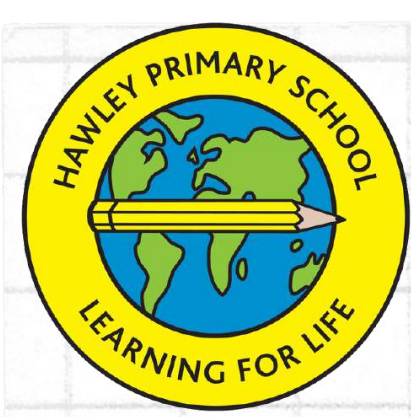
AUTUMN 2: UP, UP AND AWAY

SPRING 1: VICTORIOUS
VICTORIANS

SPRING 2: INTO THE TOY BOX

SUMMER 1: SUPERHEROES

SUMMER 2: GOING FOR GOLD



DIGITAL TOOLS IN CLASS

NUMBOTS

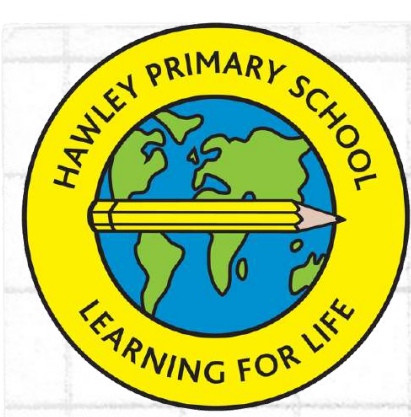
NumBots is designed for young learners (typically ages 5–7) to develop understanding, recall, and fluency in early arithmetic. It uses interactive robot-themed gameplay to move children from counting to calculating.



SEESAW

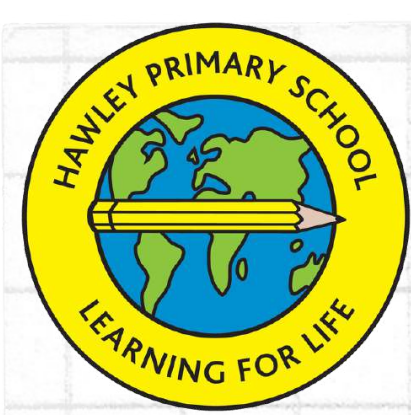
Seesaw is a fantastic tool we use to share your child's learning with you. We train the children up to add their own items to Seesaw so they can really show what they are proud of.





ONLINE SAFETY EXPECTATIONS / ACCEPTABLE USE

- Computing Curriculum– Online Safety
- Use of iPads
- Passwords
- Apps: Seesaw, Numbots



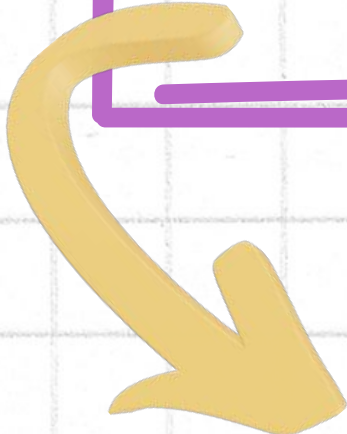
HOME LEARNING

SEESAW

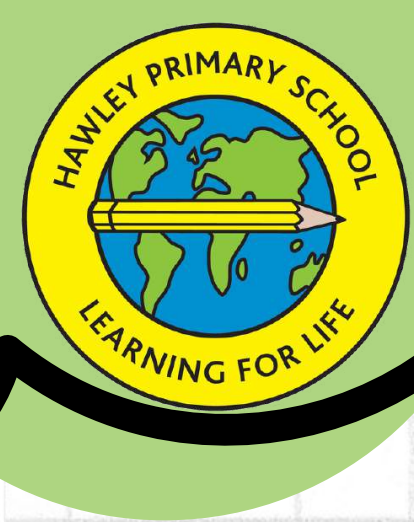
You will receive a task on Seesaw, linked to your child's phonic sound or spelling rule, which you can use to further practise some of the work we have been doing in class. We will **not** be completing weekly tests of these.

READING

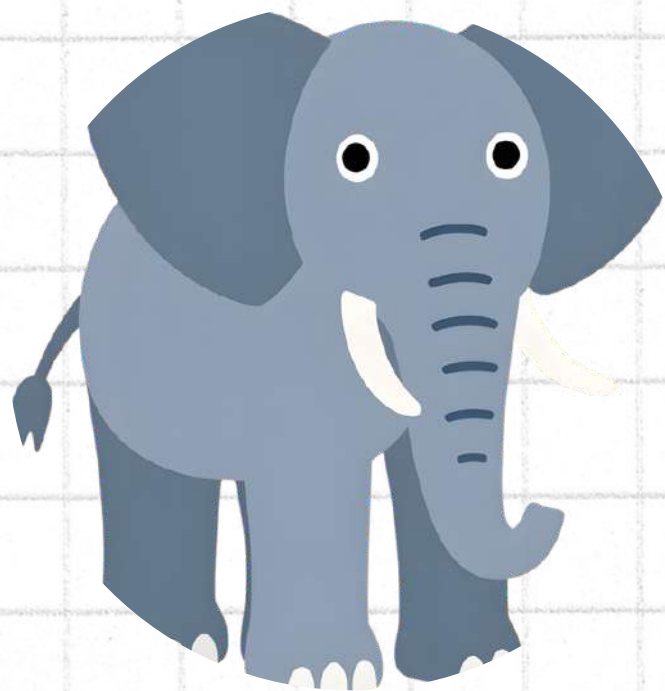
Alongside this we would expect the children to complete at least 5 reads per week.



Please contact us to set up a link so that you have access to Seesaw and can upload the children's work. Teachers will respond between the hours of 8am and 5pm, in line with their working day.

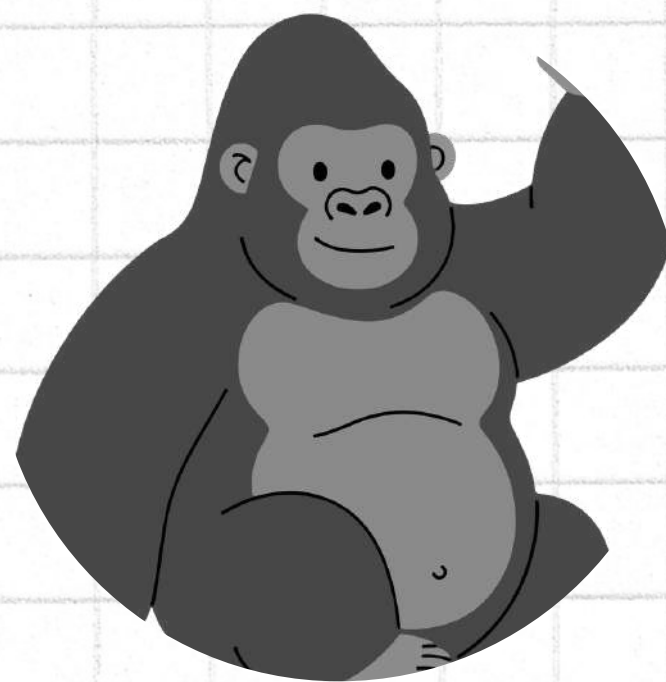


PE DAYS



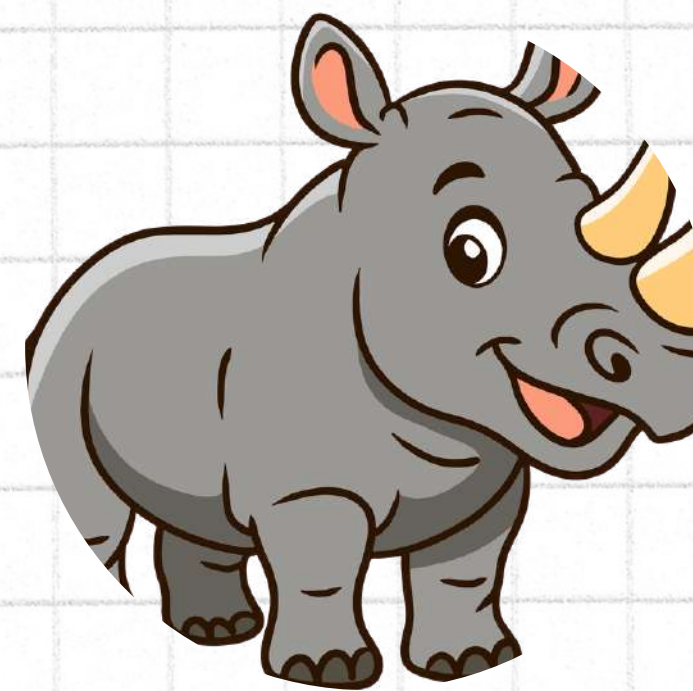
Elephants

Wednesday and Friday



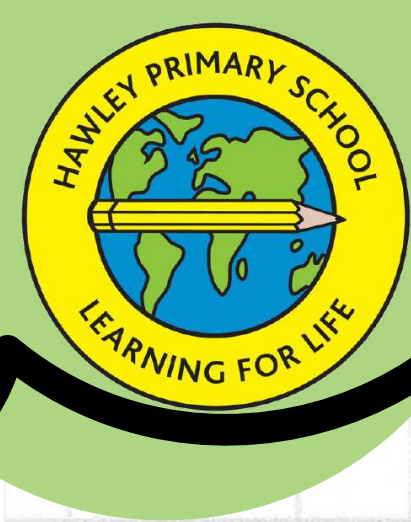
Gorillas

Monday and Wednesday



Rhinos

Monday and Friday



OUTDOOR LEARNING DAYS



Elephants

Friday



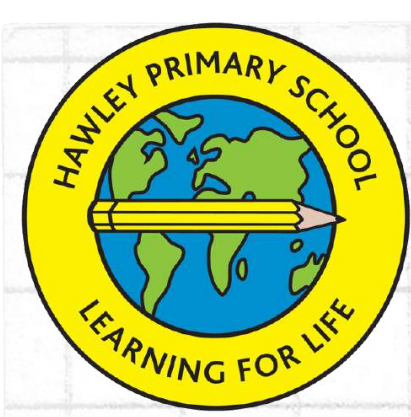
Gorillas

Tuesday



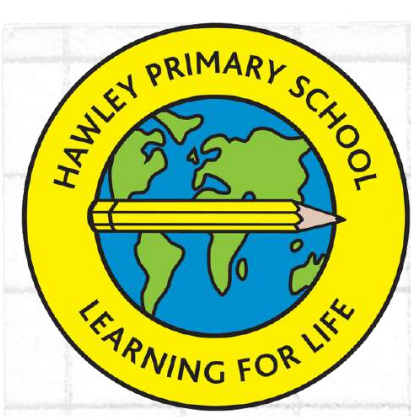
Rhinos

Wednesday



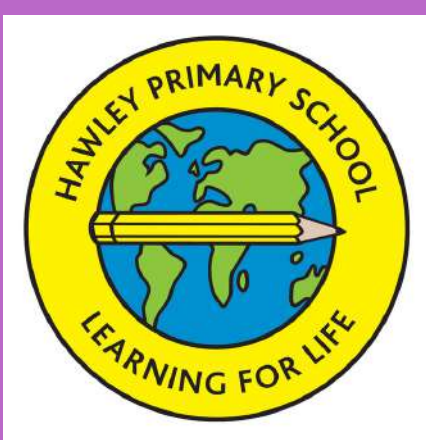
CONTINUOUS PROVISION: LEARNING THROUGH PLAY

Our approach to Continuous Provision in Key Stage 1 is built on both research and our own experience of how children learn best. We know that children learn particularly well when they have opportunities to play, explore, investigate and apply their learning, which is why we are building on the excellent practice already established in Reception. Continuous Provision gives children the time and space to think, explore ideas and develop their independence within a supportive environment.



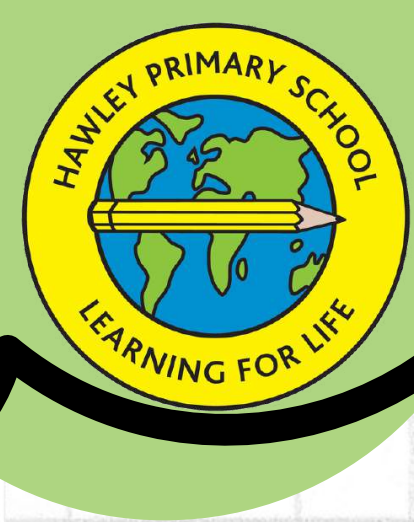
CONTINUOUS PROVISION: LEARNING THROUGH PLAY

Our classroom environment reflects this, with cosy spaces, engaging learning areas and interactive displays that invite children to respond to new provocations, challenges and opportunities to learn. We have seen that this approach helps to build strong relationships, supports children's wellbeing and creates greater enthusiasm for learning. Our curriculum is exciting, creative and dynamic, allowing children to apply the knowledge and skills they have already developed, while helping us identify what they need to learn next. Our children are busy, happy and engaged, developing not only their knowledge and skills, but the skills they need for learning and for life.



CONTINUOUS PROVISION IN ACTION





5 KEY AREAS IN EACH CLASSROOM



Maths



Reading Corner



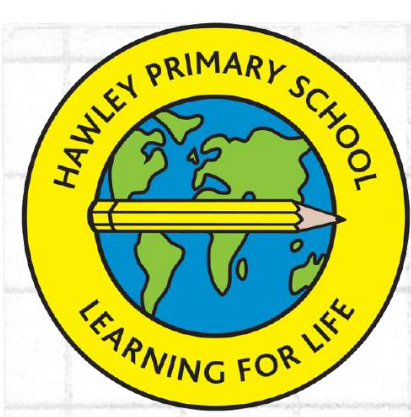
Home Corner



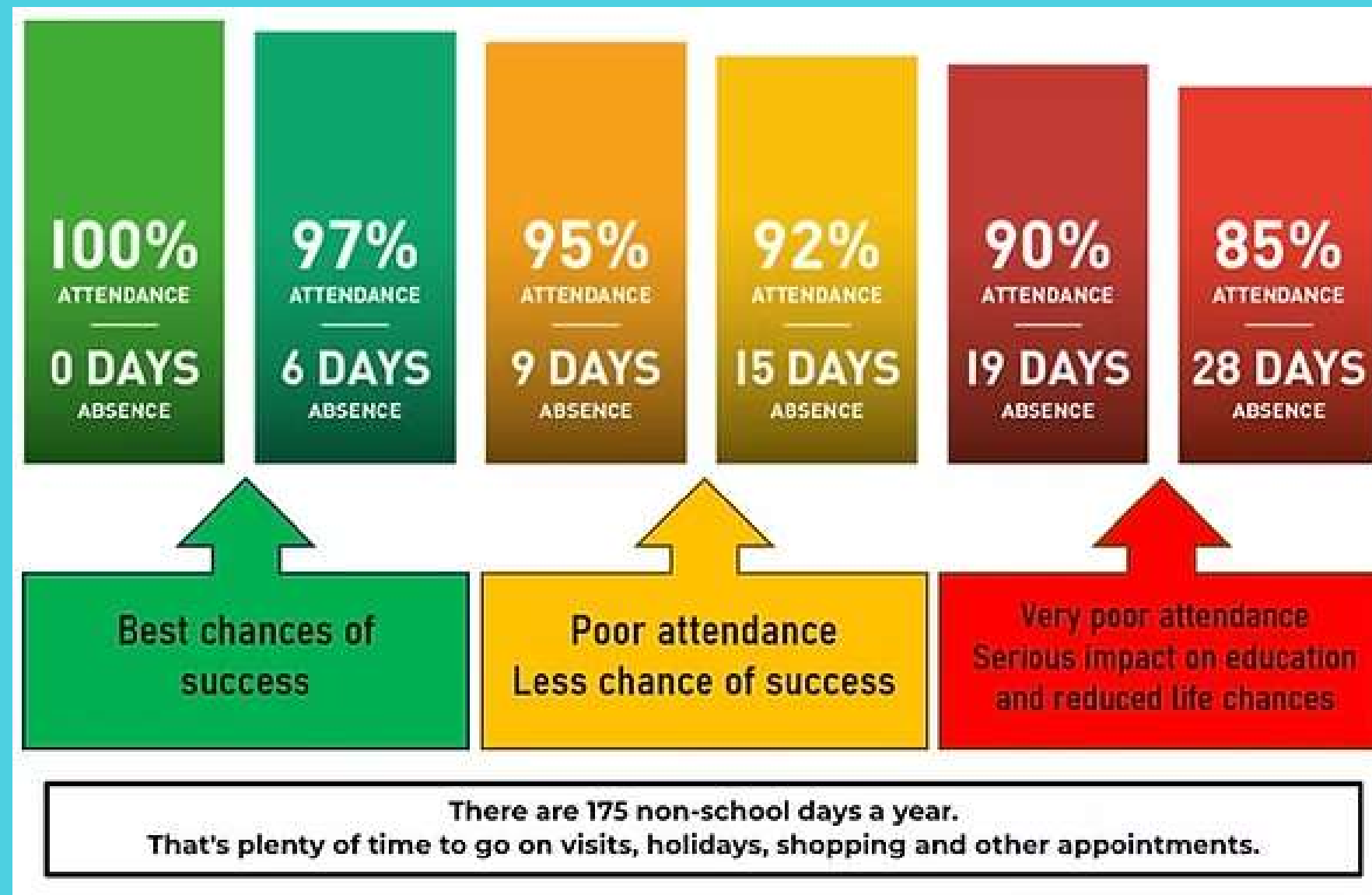
**Construction and Small
World**

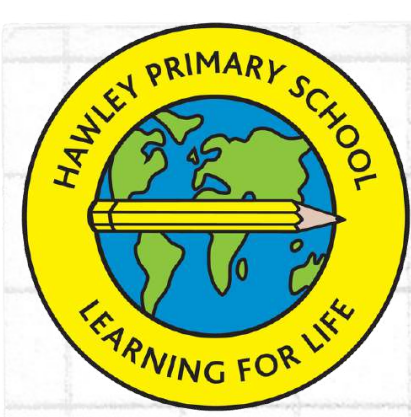


**Writing and
Creative**



WHY DOES ATTENDANCE MATTER?





OTHER

Drop-off and collection
procedures

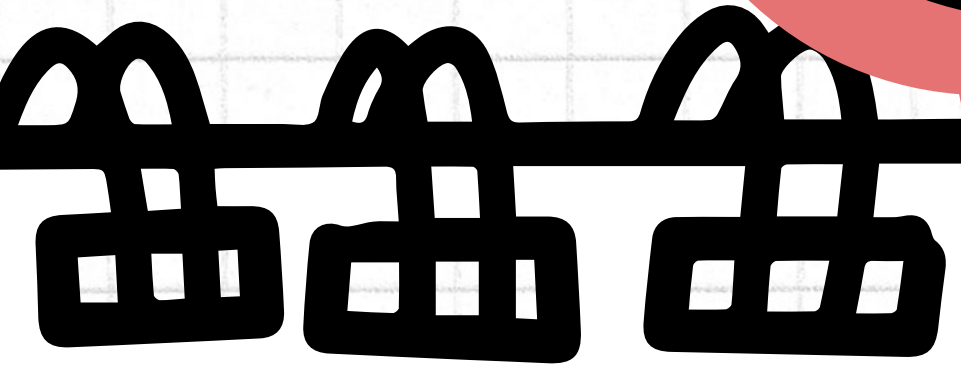
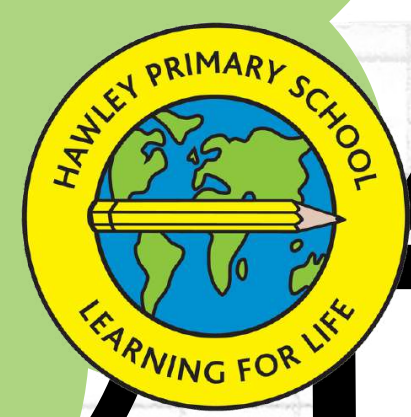
Uniform expectations

PE kit requirements

School meals

After-School Clubs

Safeguarding - Trusted adults



HOW CAN YOU HELP?

Encouragement, support and positivity

Praise effort, resilience and learning attitude

Talk about the Golden Rules

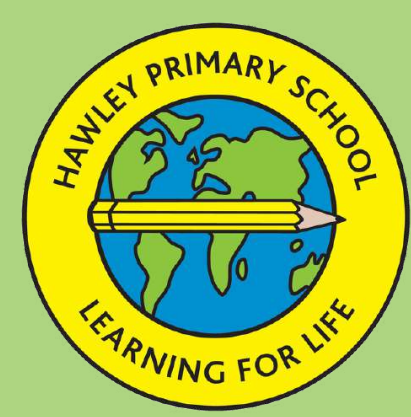
Hearing the children read and discuss their reading books at home

£2.00 cookery donation

Tissues for the classroom

Speak to the teacher if your child is unhappy

Finally, if you have time to volunteer on trips, for one off classroom projects or even to come in and hear readers please speak to Mrs. Lody.



**ANY
QUESTIONS?**