

Year 3 and 4 Parent Meeting





Tiger Class

Miss Cansdale – Class Teacher

Miss Malli

Miss Nelson

Mrs Edwards (Tuesday PM)



Lion Class

Miss Doughty – Class Teacher
Mrs Leahy

Miss Malli (Tuesday PM)



Leopard Class

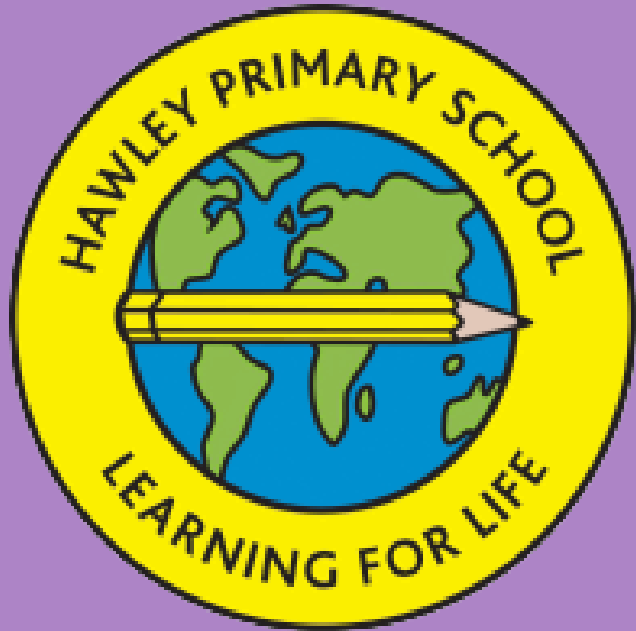
Mrs Phillips– Class Teacher

Mrs Hopwood

Miss Flower

Mrs Thomson (Tuesday PM)

The Hawley Values and Golden Rules



- H Happy & Healthy
- A Aiming High
- W Working Together
- L Learning to Grow
- E Encouraging Empathy
- Y Yes you can!

Respect, Resilience,
Creativity,
Learning for Life



HAWLEY PRIMARY SCHOOL GOLDEN RULES



WE ARE GENTLE



WE ARE KIND AND HELPFUL



WE LISTEN



WE ARE HONEST



WE WORK HARD



WE LOOK AFTER PROPERTY

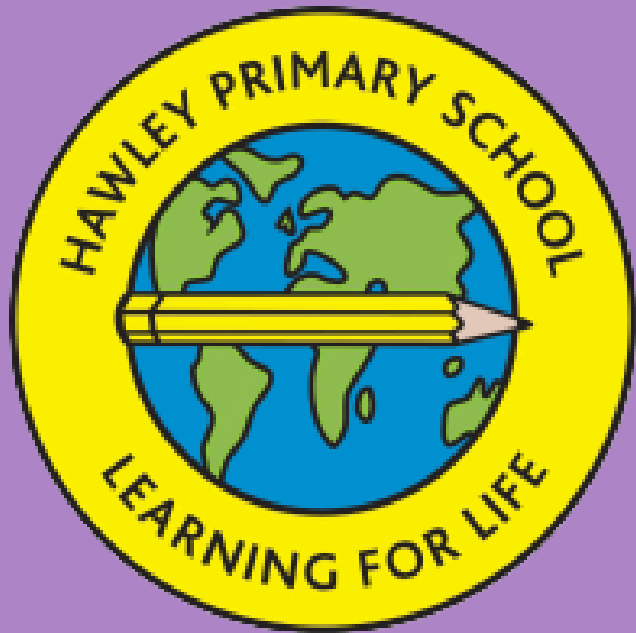


Our Rewards

- Staff will award children with house points for their learning.
- Staff will award children with dojo points for their behaviour.
- Once a class reaches 1,000 dojos, they will earn a whole class reward.



We are now a
Smartphone
Free School



**Mobile
Free Zone**

The School Day



08.15 – Gates open for KS2

08.30 – Register closes for KS2 and lessons begin

08.30-10.30 – Lessons

10.30-10.45 – Break time

10.45-12:15 – Lessons

12.15-13.00 – Lunch time

13.00 – Afternoon Registration

13.00-14.30 – Lessons

14.30-14.45 – Assembly

15.00 – Home Time

Our Topics

- Autumn 1 – Were the Romans really rotten? (ancient Romans)



- Autumn 2 – The Power of Words



- Spring 1&2 – Lights, Camera, Action



- Summer 1&2 – Walk like an Egyptian (ancient Egyptians)



Trips, Visits and Events!



- Roman Day – Friday 18th September
- Fishbourne Palace – Wednesday 21st October
- KS2 Panto – Tuesday 15th December
- Year 3/4 Presentation – Friday 15th January
- Swimming (Yr4) – Begins Tuesday 13th April
- Egyptian Workshop – Friday 11th June



Calendar

September — August 2026

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Mon	Tue	Wed	Thu	Fri	Sat	Sun
31	1	2	3	4	5	6
SUMMER H...	INSET DAY		School ope...			
7	8	9	10	11	12	13
		EYFS First ...				
14	15	16	17	18	19	20
Welcome t...	Welcome t...	Parent Vol...	Welcome t...	Year 3 & 4 ...		

> Calendar

Newsletters

Hawley Headlines

Year Group

Letters/Information

Term Dates

Hawley PTA

Community News

Key dates are posted on our school website.

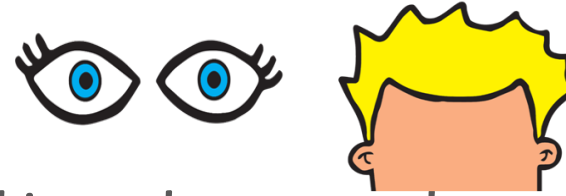
FRENCH

Leopards: Monday
Tigers: Wednesday
Lions: Wednesday



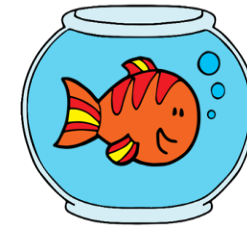
Mme Wos

- Autumn 1 – Talking about colours and physical descriptions



- Autumn 2 – Talking about numbers and birthdays

- Spring 1- Talking about pets



- Spring 2– Talking about family



- Summer 1- Talking about parts of the body and personality

- Summer 2 – Review- All about me



How can you help?

- Encourage your child to play the games posted on Seesaw (repetition is key to language learning)
- Links to songs and videos played in the classroom will be posted on Seesaw



Going into KS2: High Expectations

- Behaviour: we follow the golden rules. For every golden rule broken, the children will stay in for their age in minutes.
- Responsibility for their equipment: children must bring in their reading books and reading log **every day**.
- Tuck shop money is your child's responsibility and **must** stay in their lockers until breaktime.
- Take initiative for home tasks – we expect the children to read, practise spellings and do TTR at home independently.
- Resilience: we know that the work will be harder and that mistakes will be made but we always try our best.



Building Independence

- Children may bring a small school bag
- Water bottle (for water, not juice or squash)
- Fruit or vegetable snack for breaktime
- Money for Tuck Shop at breaktime
- Bringing in their reading book and reading log **daily**



Seesaw

- Seesaw is a journal of your child's learning.
- Seesaw is a learning tool used to support our learning in KS2 (including photos, pieces of work, voice recordings etc.)
- Communication via Seesaw should be non-urgent as this is not checked regularly throughout the school day. Any urgent messages should be communicated with Mrs Lody.

Home Learning



Reading

Each child is expected to complete a minimum of 5 reads a week.

Your child may wish to read another book alongside their reading scheme book. This is okay.

You must write the date that your child has read, write a signature and page numbers if appropriate.

If a reading book is damaged or lost, you will be required to pay £5 to replace it.

Reading Log



Autumn 1

Challenge:

Can you predict what will happen next in your book?

Week 1

1. _____
2. _____
3. _____
4. _____
5. _____

Week 2

1. _____
2. _____
3. _____
4. _____
5. _____

Week 3

1. _____
2. _____
3. _____
4. _____
5. _____

Week 4

1. _____
2. _____
3. _____
4. _____
5. _____

Week 5

1. _____
2. _____
3. _____
4. _____
5. _____

Week 6

1. _____
2. _____
3. _____
4. _____
5. _____

Week 7

1. _____
2. _____
3. _____
4. _____
5. _____



Bonus Reads:

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____

Spelling

Following from in-class assessment, the children have been allocated a spelling group for an appropriate level of challenge.

Alongside in-school practice, the children are expected to practise their spellings at home at least 3 times a week.

They are required to learn and remember their spellings to confidently use in their writing.

Autumn 1 Spelling Overview



Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Words with /aw/ spelt augh and au.	Adding the prefix 'in-' (meaning 'not' or 'into').	Adding the prefix 'im-' (before a root word starting with 'm' or 'p').	Adding the prefix 'il-' and the prefix 'ir-'.	Homophones and near homophones.	Words with /shun/ endings spelt with 'stion'.	Statutory Spelling Words.
caught naughty taught daughter autumn clause cause astronaut applaud author	inactive incorrect inaccurate insecure indefinite incomplete infinite inedible inability informal	immature immeasurable impossible immortal imperfect impatient immovable impolite important improper	illegal illegible illogical illiterate illicit irregular irrelevant irresponsible irrational irresistible	medal meddle missed mist scene seen board bored which witch	division invasion confusion decision collision televisions revision erosion inclusion explosion	accident accidentally actual actually address although answer appear arrive believe





SOUNDCHECK

Beat the clock

TTRockstars

- All children are expected to spend 10 minutes three times a week on TTR at home completing games (shop time is not included in these home learning minutes).
- We will be checking active minutes regularly.
- Soundchecks are to be completed in school only so that we can monitor their progress. This will particularly support readiness for the Multiplication Tables Check in Year 4.



Can You Conquer Table Mountain?



Table Mountain

Table Mountain begins in Year 2.

Each week the children will be given 3 minutes to complete a table of times tables. Once the children have completed their times tables, they will go onto Mental Maths and then Reasoning Rainbow.

7×10	$90 \div 10$	3×10	$20 \div 10$	1×10
6×10	0×10	10×10	$80 \div 10$	$20 \div 10$
$30 \div 10$	5×10	$10 \div 10$	8×10	$30 \div 10$
$50 \div 10$	7×10	$100 \div 10$	6×10	$40 \div 10$

MTC

This is a statutory requirement for all children in Year 4.

We will be doing more practising in the Summer Term.

Overview of the multiplication tables check

The multiplication tables check (MTC) is statutory for all year 4 pupils registered at state-funded maintained schools, special schools or academies, including free schools, in England. Schools must provide a reason for any pupils who do not participate in the check.

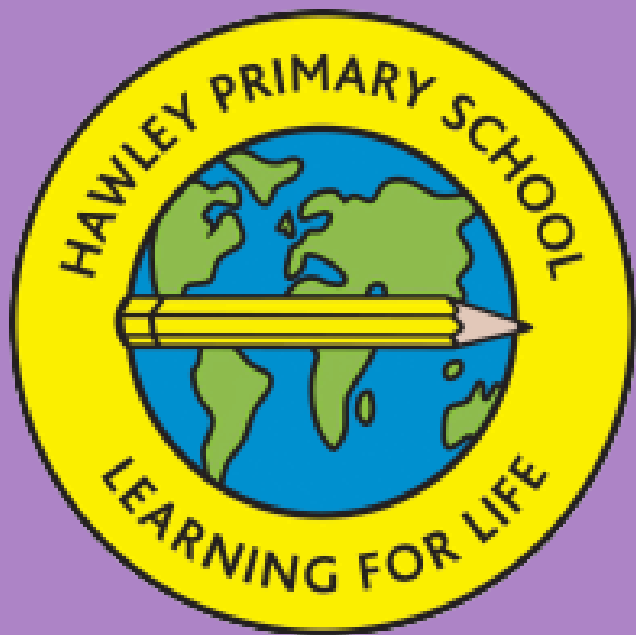
The purpose of the MTC is to determine whether pupils can recall their times tables fluently up to 12, through a set of 25 timed questions. This skill is essential for future success in mathematics, and the check will help schools identify pupils who have not yet mastered this and provide additional support.

Schools must administer the MTC during a scheduled 2-week period in June and can access their pupils' results later on in June. In November, the Department for Education also publishes a statistical release covering national [MTC attainment](#).

Attainment and Attitude
How can you help?



Reading - questioning



Read → Talk → Think

A simple way to support your child's reading at home

After reading together, try using these steps and example questions to help your child think more deeply about what they have read.

Read

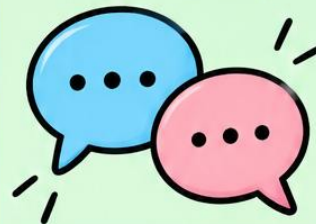


Read a section of the book together.

For example:

"Let's read the next chapter together and find out what happens."

Talk



Talk about what you have read.

For example:

"What has happened so far in the story?"
"Who are the main characters?"
"Where does the story take place?"

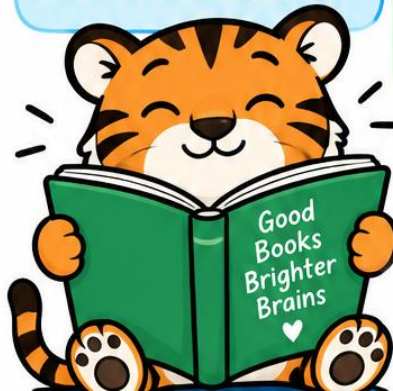
Think



Ask questions to help your child think more deeply.

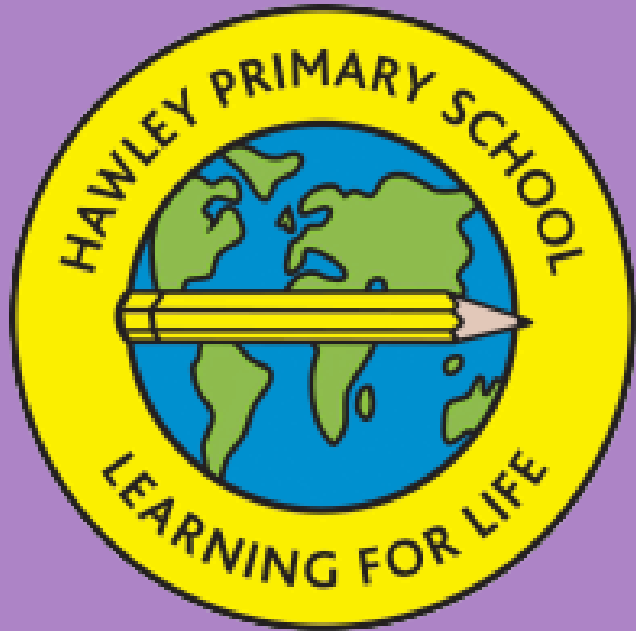
For example:

"How do you think the character is feeling? How do you know?"
"What do you think might happen next?"
"Why do you think the author chose that word?"



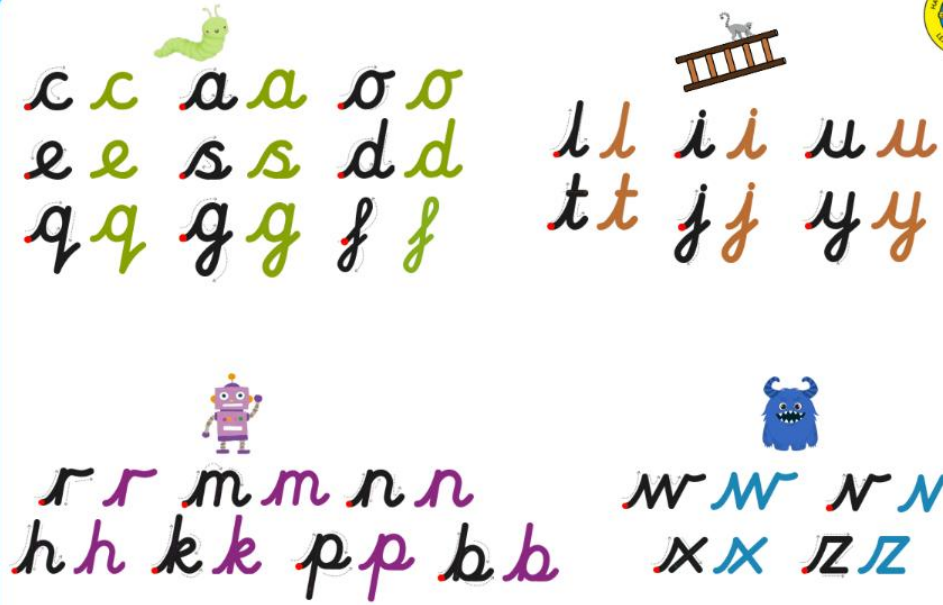
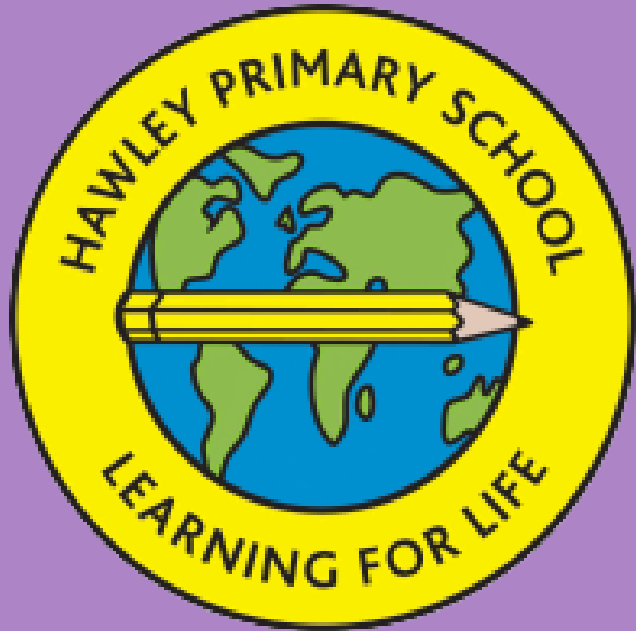
You don't need to ask lots of questions – just pick 2 or 3 each time. The most important thing is to keep reading enjoyable!

Times Tables



- Encourage the children to learn these at home.
- Set aside time for them to play these games to help learn their times tables.

Handwriting



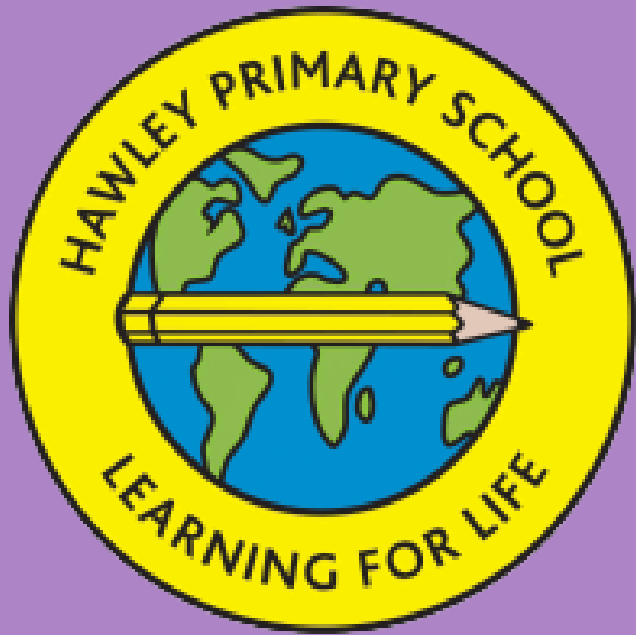
- In KS2, the children need to learn to write joined and in cursive. We will work on this in school but please encourage this at home too.
- Building upon your child's fine motor skills help with pencil grip and letter formation.
- It is important that the children have good core strength to sit at a table and write.

Attitude



- **Children take their cues from us** – our attitudes towards school and learning can influence how they feel too.
- **Speak positively about school and celebrate the opportunities your child has to learn and grow.**
- **Show that mistakes are okay** – mistakes are an important part of learning and help us improve.
- **Celebrate effort, not just results** – praise perseverance, resilience and trying their best.
- **Encourage curiosity** – ask questions, show interest and enjoy learning together.
- **Build confidence** – remind your child that they can learn new things, even when something feels tricky.
- **Work together with school** – positive communication between home and school helps children feel supported.
- **Be their cheerleader!** A little encouragement from home can make a big difference to a child's confidence and attitude towards learning.

How can you
help?



- Positivity
- Communication with us – please contact your child's teacher
- £2.00 cookery donation
- Tissues for the classroom

Any questions?

