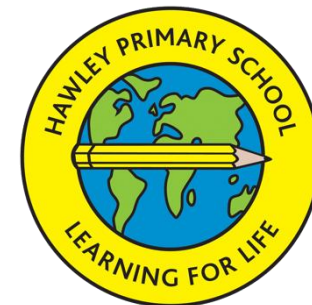




Hawley Primary School Prevent Risk Assessment and Action Plan 2025-2026

School	Hawley Primary School	Safeguarding Governor	Craig Woolnough
Safeguarding Lead	Jane Baker (Headteacher)	Safeguarding Training Manager/DSL	Jane Baker (Headteacher)
Chair of Governors	Craig Woolnough	DDSLs	Francesca Smith (SENDCo)
Date of Assessment	October 2026		Georgina McGrath, Tina Ellis
Date of Review	October 2027	Online Safety Lead	Bethany Cansdale

Risk Area	Hazard	Severity (A) 1-5	Likelihood (B) 1-5	Risk Rating A x B	Existing Measures	Proposed Actions to reduce risk	Risk Owner	Planned Completion
Safeguarding	Staff are unaware of the Prevent agenda, or of radicalisation and extremism as safeguarding issues.	3	1	3	Safeguarding updates every September. Prevent updates for all staff in February each year. HPS Safeguarding and CP Policies updated annually, read by all on induction and available in staffroom. Staff training records show training completed.	Ensure safeguarding and child protection policies kept up to date in line with latest KCSIE. Headteacher to complete further training re prevent referral process. Prevent Training updated each year by Headteacher. Risk assessment to be shared with staff in training. All new staff to complete the full DfE Prevent Strategy online training module as part of induction.	JB	Ongoing – to be reviewed each September Update training every February
	Staff are unaware of school procedure for handling concerns or, staff are reluctant to raise concerns in relation to extremism or radicalisation.	4	1	4	All staff aware of procedures to report Prevent concerns on CPOMS CP and safeguarding policies available on school website and in workroom.	Staff training to address sharing concerns around radicalisation and extremism and process for discussing concerns with colleagues/DSL and reporting on CPOMS.	JB	Sept 2026
	Staff are unsure	3	1	3	Staff training on Prevent annually in February to	Introduce case studies and discussion of issues pertaining	JB	Sept 2026

	how to identify children at risk of radicalisation.				cover content of online training including risk factors.	to our pupils to the annual prevent training. New staff to complete online training on the Prevent Strategy as part of induction.		
	Staff do not feel confident about raising concerns about risks to pupil safety.	2	1	2	Staff training on Prevent and undertaking of online training at induction.	Include a whistleblowing mechanism and reluctance discussion in the prevent training to address concerns.	JB	Sept 2026
	Risk to pupils in external learning environments/ working with visitors to the school.	4	1	4	The ID of all visitors on site is checked and lanyards are worn by all staff. Children never left alone with outside visitors.	Staff to discuss risk assessment in training and include actions if visitors express unsuitable opinions. Visitor Policy updated to include understanding of risks pertaining to Prevent, extremism and radicalisation.	JB	Sept 2026
	Risk to pupils in external learning environments/ outside of school environment.	4	1	4	PSHE curriculum, school ethos and values encourage children to champion causes and stand up to bullying/unkindness. Curriculum discussions (e.g. History, PSHE, P4C) provide opportunities to identify and address issues.	Review of curriculum to identify and increase opportunities for early prevent work to be implemented, including making children aware of specific risks.	JB & Subject Leaders	Feb 2026
	Staff are not aware/ do not subscribe to the ethos/values of the school	2	2	4	Staff INSET each Sept includes ethos and values. All staff included. Headteacher addresses any concerns head on	Review recruitment procedures to ensure values and ethos are established and induction	JB	Sept 2026
	A whole school approach to British Values is not taken	2	1	2	Curriculum ensures coverage and inclusion of British values. Collective worship themes regularly include issues around British Values.	Review website to ensure British Values are included in our promoted values. Include British Values in our open morning presentations.	JB	Sept 2026

Leadership & Organisational Values	Lack of leadership ownership of extremism/ radicalisation concerns and lack of leadership oversight	4	1	4	All staff receive annual training in safeguarding and prevent (September) All staff briefed on whistleblowing procedures. DDSLs undertake full training as practicing Safeguarding Leads	All governors to be required to have annual Prevent training. Headteacher to produce annual risk assessment and action plan to be shared with staff and governors.	JB, FS, GMcG, TE	Sept 2026
	Compliance with the Prevent Duty is unsatisfactory	5	1	5	All staff required to attend Prevent Strategy training and sign register.	Any staff not able to attend training to complete online full/refresher training as appropriate and present certificate to JLo. Completion of risk assessment in relation to risks and vulnerabilities within the school, the local area and for individuals. Develop action plan to ensure ongoing improvement of response to those risks. Safeguarding Governor to monitor and challenge during monthly meetings	JB	On-going – to be reviewed each February.
Partnership	Ineffective process and lack of coordination around sharing of concerns	4	1	4	Staff receive annual updates for prevent and safeguarding – Sept and Feb. Existing safeguarding referral pathways used	Include in next training for staff school level prevent reporting processes for clarification. Ensure staff are aware of mechanisms for direct reporting of radicalisation/extremism concerns and enquiries.	JB	Feb 2027
	School unaware of how to access statutory assistance to support vulnerable individuals	3	1	3	DSL and DDSLs attend. safeguarding training annually. DSL receives regular email updates from Hampshire, The Key Safeguarding & Andrew Hall Safeguarding.	HT to complete 'Making a Prevent referral' government training.	JB	Sept 2026

						Safeguarding Governor to monitor and challenge during monthly meetings		
	School has limited access to resources/ best practice.	3	1	3	DSL receives email updates from Hampshire. DSL attends termly safeguarding training.	Utilise existing links with local schools to share information and best practice in relation to the Prevent agenda.	JB	Sept 2026
Teaching & Learning	British values are considered only superficially with no opportunity within the school for pupils to engage and/or experience them.	3	1	3	P4C, 1Decision resources used to teach and promote SMSC needs and British Values. Opportunities to teach British Values identified throughout curriculum. Safer Internet Day 2026.	Opportunities to promote values identified and utilized within enrichment activities/wider opps. More opportunities created for pupils to experience and engage with British Values through wider school activities such as in mock elections. Wider range of visitors to be created through teaching of R.E. implemented annually to promote tolerance and respect of other cultures.	JB & Teaching Team	Feb 2027 Feb 2027 Feb 2027
	Known risks of radicalisation in relation to school-aged children who may be more susceptible to extremist messaging.	4	1	4	Safer Internet Day 2027 PSHE Curriculum P4C Activities	Include activities to enhance resilience and develop critical thinking skills. Raise children's awareness of importance of critical thinking skills. Ensure pupils confident in verifying validity of information, e.g., by considering its origin, and understand why it is important to do so.	Teaching Team	Dec 2026
Space Management and School Environment	Pupils accessing inappropriate or extremist content online, using school facilities and servers. Or, in the course of	3	1	3	Firewalls and online security is monitored by School Care IT provider. Reports to online safety lead on inappropriate searches. Online Safety Curriculum units followed.	Inclusion of the Prevent duty within Acceptable use agreements. Online safety Lead and Safeguarding Governor to carry out a system check. Update firewalls and online		

	undertaking legitimate research, pupils are exposed to extremist content or material online.				Safer Internet Day – Feb 2026	security measures in line with search feedback to ensure that pupils cannot access extremist or inappropriate content. Online Safety Lead to undertake training, so that she is aware of extremist material risks.		
	Visitor policy does not effectively mitigate the risk of extremists attending or hosting events on school premises.	3	1	3	The identification of all visitors on site are checked. Coloured lanyard system in place. VW holds documents for all DBS clearance.	Development of robust visitors 'policies to ensure school does not inadvertently host events or speakers supportive of or conducive to extremism. Included within policies could be a code of conduct to be agreed to by external speakers or visitors and/or requirement for visitors to agree that they subscribe to the values/ethos of the school.		Dec 2026
	School's facilities are hired for use by individuals or groups who hold extremist views that are supportive of, or conducive to, terrorism.	3	1	3	VW checks safeguarding policies of those who let school premises.	Development of a robust venue hire policy which spans across different types of booking including private events and use of facilities by out of hours' providers. Adequate measures are put in place to monitor the groups adherence to this policy.		Feb 2027