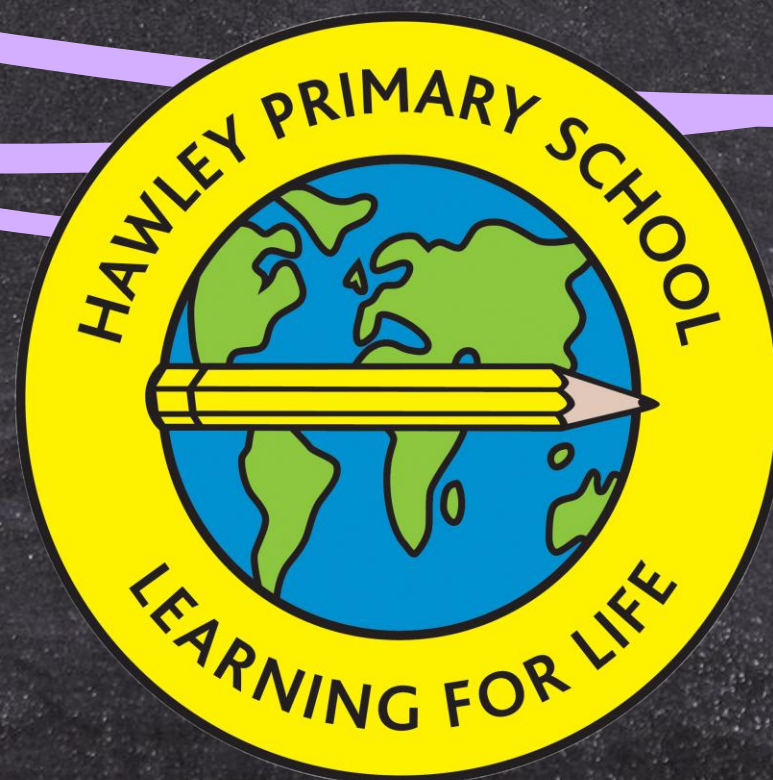


Welcome to Key
Stage 1 2023-24



Meet the Team: Elephants



Mrs Collins



Mrs McDevitt



Miss Hedley





Meet the Team: Rhinos



Miss Bryant



Mrs. Spilsbury



Mrs. Andrews





Meet the Team: Gorillas



Mrs Phillips



Miss Locke



Our school day



8:30 — Arrive in class

8:40 — Registers -closes

8:40 — Learning in class

10:15 — Breaktime

10:30 — Learning in class

12:00 — Lunchtime

1:05 — Learning in class

2:45 - Assembly

3:10 — Hometime



Phonics

Our year 1 pupils will continue to develop their reading through the Little Wandle program.

Each half term they will be assessed to check progress and provide the opportunity to support any gaps that may start to develop through the use of daily catch up interventions.

Year 2 children who may have some missing sound or need the opportunity review and secure their phonics sounds will access Little Wandle through the rapid catch up interventions.



Phonics Screening

Our year 1 pupils will sit the Phonics Screening in the Summer Term.

Each term they will be assessed to check their progress, providing us with the opportunity to support any gaps and allow them to successfully reach the national standard.

The Phonics Screening consists of 40 words (20 of which are real and 20 of which are 'alien' words).

Phonics Play
Little Wandle Parents Section
Oxford Owl

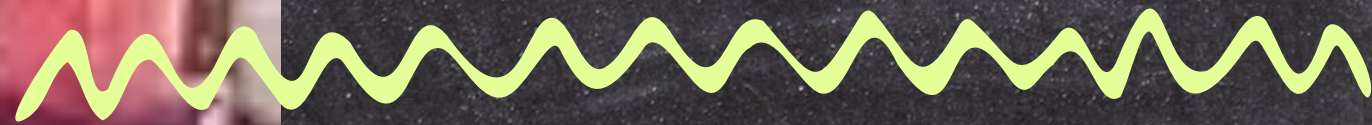




Year 2 Reading

In year 2 children will be taking part in guided reading allowing them the opportunity to continue to develop their fluency, comprehension and inference skills.

In these sessions, children will read an appropriate leveled book alongside their peers, with the support of an adult to encourage questioning and discussions around the book.





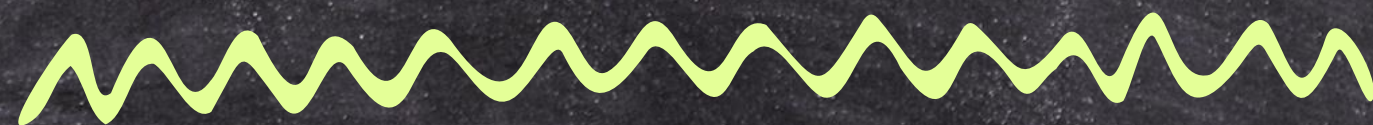
Reading

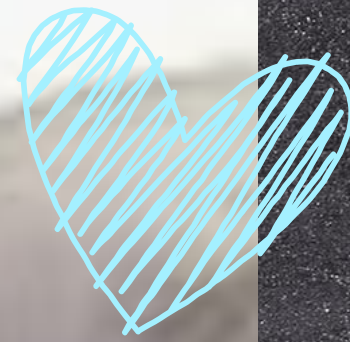
Children must complete at least 5 reads per week at home. This can be a combination of their schoolbook and books from home.

This should be completed with an adult and recorded in their reading log.

Children will have 2 books sent home every week for you to hear them read.

Please ensure your child's books and reading log are in their bag every day.





Curriculum Topics



Autumn 1: Out of Africa

Autumn 2: Fire, Fire

Spring 1: Rumble in the Jungle

Spring 2: Marvellous Medicine

Summer 1: Under the Sea

Summer 2: Treasure Adventure



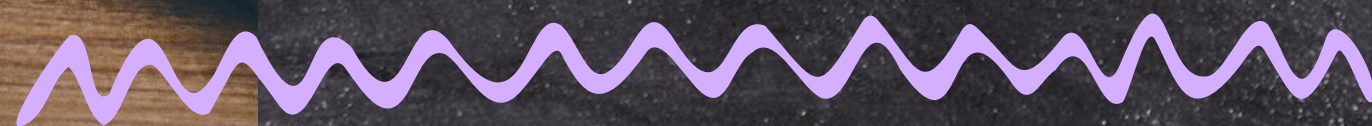


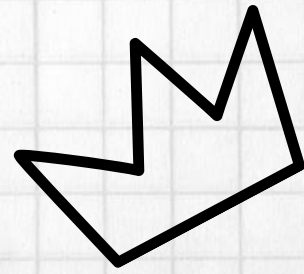
P.E days:

Elephants:
Tuesday and Friday

Gorillas
Monday and Friday

Rhinos:
Tuesday and Wednesday





Continuous Provision: Learning Through Play

In all classes, children will be encouraged to independently develop knowledge and understanding by providing them with the opportunity to explore their learning through exploration and play. Play enables them to apply the skills and knowledge they have learned from formal lesson inputs.

Children are given the scaffolding to challenge themselves to reach their full potential.





5 key areas in our provision

Maths

English

Construction
and
Small world

Role
Play

Reading
corner

As well as our outside learning
area.







PSHE and social emotional mental health

We have planned weekly PSHE lessons that follow curriculum guidance. We also discuss any worries or concerns that the children raise.

We have support within school from our Emotional Literacy Support Assistants (ELSAs). These are Mrs Thomson and Mrs McFarlane.

-

We are also continuing to establish the My Happy Mind programme within school to support children's overall mental health and wellbeing.





Homework



Each child has a homework book, for recording in. However, homework will be set using Seesaw. Homework is set every Friday and children have until the following Friday to complete it.

Weekly Spelling Investigations (We will test these in school on a Friday, year 2 only)

Fortnightly Maths homework.

Rewards and Golden Rules



ClassDojo

Children will be awarded Dojo points for kindness, manners, walking in the corridors etc.

Once they achieve 1000 points, they will earn a whole class reward.



In their work children will receive house point for perseverance, hard work, best effort, trying their best and pushing themselves. As well as simply knocking our socks off for their fantastic work.



HAWLEY PRIMARY SCHOOL GOLDEN RULES



WE ARE GENTLE



WE ARE KIND AND HELPFUL



WE LISTEN



WE ARE HONEST



WE WORK HARD

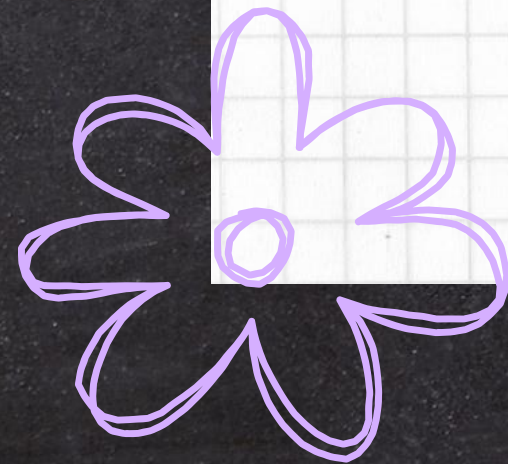


WE LOOK AFTER PROPERTY



Seesaw

If you are new to the school OR Seesaw “kicks you out”, please contact us to set up a link so that you have access to Seesaw and can upload the children’s work.



Uniform:

- Grey trousers, skirt, pinafore or shorts (no leggings)
- White polo shirt or shirt
- Burgundy school sweatshirt or cardigan
- Red and white checked dress in summer
- White, grey or burgundy socks or tights
- Black, brown or navy shoes

Uniform reminder

Please can you make sure children arrive at school appropriately dressed following our uniform policy.

P.E.

- Black shorts
- T-Shirt in House colour
- Black plimsoles or trainers
- Spare socks
- PE Bag

Jewellery:

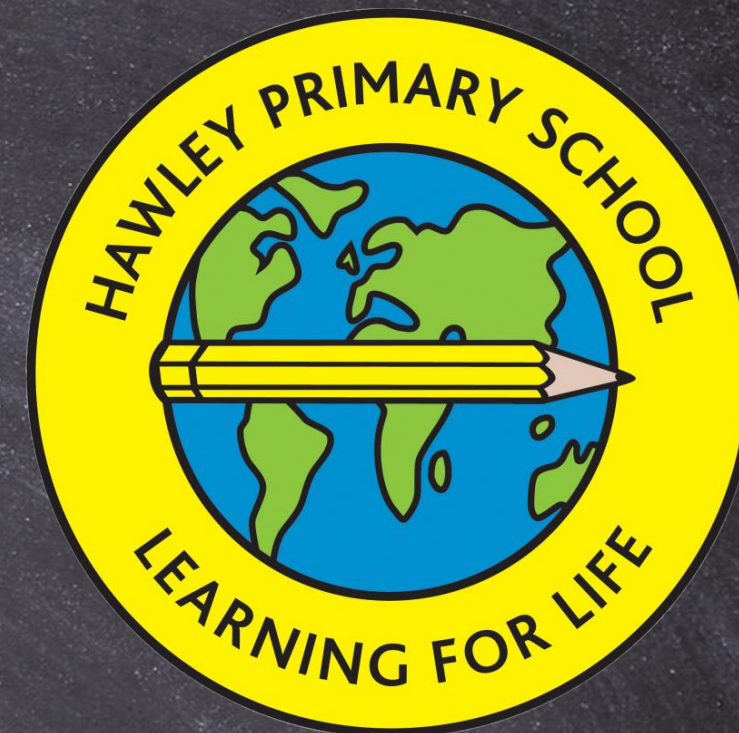
For safety reasons, the children are not permitted to wear any jewellery in school. If your child has pierced ears, earrings must be removed or taped during PE sessions – tape to be provided by Parents.



How can you help?

- Encouragement, support and positivity
- Praise effort, resilience and learning attitude as well as the finished product
- Hearing the children read and discuss their reading books at home
- Practicing spellings with the children
- Homework
- £2.00 cookery donation
- Tissues for the classroom
- Speaking to the teacher if your child is unhappy
 - Finally, if you have time to volunteer on trips, for 1 off classroom projects or even to come in and hear readers please speak to.....





Any
questions?