



Hawley Primary School

BEST VALUE STATEMENT

Hawley Primary School intend that the “Best Value” principles are aligned with our vision and values:
Respect, Resilience. Creativity – Learning for Life

These principles are:

- Compare
- Challenge
- Compete
- Consult

Compare

We use target setting, performance management and benchmarking data to further inform and improve standards in Hawley Primary School. The ASP (Assessing Schools Performance), tracking, internal school data analysis and the results of SATs and regular testing opportunities are monitored termly by the governors and teachers. The use of this data and the results of questionnaires inform judgements concerning our school performance in relation to other schools locally and nationally.

Challenge

The School Improvement Plan uses information gathered to set ambitious targets and inform the next steps and embed previous development or strategy. Curricular targets are set for each cohort giving a challenging set of goals for both children and staff. The children are encouraged to self-evaluate and work with both group and individual targets. We have high expectations for all.

Compete

The Local Authority maintains a list of suppliers of goods and services, setting out specifications for minimum standards and health and safety issues. The school seeks to build on this with clear specifications for development and purchases. Power is delegated to the Headteacher with regard to day to day management to implement expenditure. We strive to secure value for money and economic and effective use and management of services.

Consult

In developing policies, the Governors consulted staff and parents where relevant. Questionnaires are used to inform the School Improvement Plan. Parents’ views are also sought through Parent Governors.

Evaluation

An evaluation of all the components of Best Value at Hawley Primary School will take place annually by Governors as part of their monitoring schedule each year.

Agreed: Autumn 2023

Next review: Autumn 2024