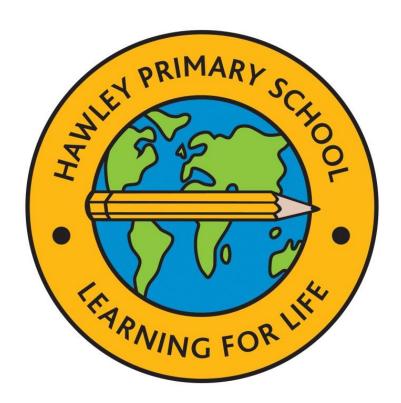
HAWLEY PRIMARY SCHOOL



CURRICULUM STATEMENT

AGREED BY HEADTEACHER: Autumn 2023

LATEST REVIEW: Autumn 2023 **NEXT REVIEW:** Autumn 2024

Vision Statement



Aiming High

Working Together

Learning to Grow

Encouraging Empathy

Yes you can!

'Respect, Resilience, Creativity -Learning for Life'

What we stand for here at Hawley is woven within our vision statement. We want our children to be Happy and healthy. Always Aiming high Working together, learning to grow, Encouraging empathy and Yes you can! We are all 'Learning for Life.'

Our vision is supported by our values of the month:

September – Smart
October – Open mindedness
November – Neighbourly
December – Determination
January – Joy
February – Friendship & Fun
March – Mindfulness
April – Ambitious
May – Motivation
June – Journey
July – Join Together
August – Achievement

Through our vision statement and values, we strive to nurture children who are caring, not afraid to make mistakes, challenge and explore as part of their own learning journey. We strive to enable all children to achieve their best throughout the curriculum – encouraging aspiration, high standards and excellence.

Our inclusive, broad, and balanced curriculum is delivered through engaging topics and experiential learning opportunities like visits and trips to enable our children to enjoy, achieve and question

through creative approaches to thinking and how we learn. Most importantly we want our children to have fun.

Our passionate teaching team work incredibly hard to ensure the best outcomes for all pupils by creating a culture for learning by:

- Building relationships for Learning
- · Creating an inclusive environment for Learning
- Speaking a language of Learning
- Modelling Learning
- · Setting high expectations for Learning
- Organising opportunities for Learning
- Routines for Learning
- · Allowing time for Learning
- Communicating learning effectively
- Planning and adapting learning to meet the needs of all

Our curriculum is planned to incorporate British Values and Philosophy for Children which encourages the children to celebrate diversity and question with the aim of becoming respectful citizens of the future. We openly encourage the children to ask questions and know that they have a voice.

Staff are proud to have established a resource-rich learning environment where everyone feels safe and secure. It prepares children for an unknown future in an ever-changing world. We pride ourselves on our child centred approach to learning, where children's needs are supported and challenged to ensure all children achieve to their full potential.

We strongly believe that children need to develop both their social and emotional skills if they are to participate effectively in society. It is our awareness of this need which has led to an extensive Personal, Social and Health Education programme within our curriculum intent. Through the myHappyMind programme, our children can regulate their emotional responses, develop resilience, and practise mindfulness.

The physical health of children goes hand in hand with our aim of developing overall wellbeing. Staff are trained to deliver high quality Physical Education within school and endeavour to provide opportunities for all children to be physically active during the school week. This may take the form of; Daily Mile, multi-skills PE Sessions led by specialist sports coaches and after school team events and fixtures. The wellbeing of all is one of our key objectives.

We offer a wide range of extracurricular, enrichment activities which support and motivate children to achieve their full potential in areas such as sport, the arts, computing, and outdoor learning.

Our Governors are passionate, supportive and are committed to staff professional development. In addition, there is a thriving school partnership with parents, Local Authority, and wider school/education partners.

Ofsted rated us good this year and we are a proud to call ourselves the 'Hawley Family.'