

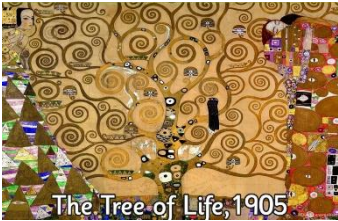




## Cycle B Autumn 2 Year 1/2 – Going for Gold!

Sporting figures have long been a source of fascination and wonder for many. Our historical coverage studies the evolution of sports from the past to what it is in the present time. We will examine how technological advancement has played in improving sports and sporting events around the world. Examples of our study include local and national sports figures, as well as international events such as the Women's World Cup. Studying the World Cup will also lead us to examine the 7 continents. Staying closer to home, we will study the four countries that make up the United Kingdom and each of their characteristics.

| <u>The United Kingdom</u>   |              |  | <u>Design and Technology</u><br>We will design and make a healthy snack plate for an athlete. We will practise our cutting, slicing, grating, chopping, peeling and spreading skills to make our snack. | <u>Glossary</u><br>UK – United Kingdom – a union of 4 countries namely England, Scotland, Wales and Northern Ireland.<br>Continent – the world's main expanses of land.<br>Characteristic – something that is personal to a particular person, place or thing.<br>Landmark – an object or feature of a landscape that is recognised for its location.   |
|---|--------------|--|---|---|
| Country   | Capital City | Famous Landmarks   |   |   |
| England   | London       | Buckingham Palace, Big Ben, Stonehenge   |    | athlete- a person who is proficient in sport and other forms of physical exercise.<br>advancement – how something has developed or improved.<br>material – what something is made from<br>travel – how we get from one place to another<br>facilities – a place, amenity or piece of equipment for a particular purpose.<br>stadium – athletic or sports venue with tiers of seats for specators.<br>printing tile pattern – a process to mass produce images to make a pattern.<br>generations – plant lifecycles.   |
| Scotland  | Edinburgh    | Edinburgh Castle, Ben Nevis, Loch Ness   |   |   |
| Wales   | Cardiff      | Caenarfon Castle, Principality Stadium   |   |   |
| Northern Ireland  | Belfast      | Giants Causeway, Titanic Belfast   |   |   |
|   |              |  |   |   |
| <u>Science</u><br>We will learn that all flowering plants make seeds to grow into new plants. Plants need water, light and a suitable temperature to grow and stay healthy.<br>Some plants die after it has produced its seed and sometimes the plant lives for many generations producing seeds each year. |              | <u>Art</u><br>We will study the artist Gustav Klimt who was famous for using symbolism in his paintings. We will make our own printing tile to create a printing pattern in the style of Klimt's 'Tree of Life' piece. |   | <u>History</u><br>We will look at changes within living memory within the context of sport. We will look at how the following have impacted sport over the years:<br><b>Materials</b> – the use of rubber and plastic have improved sport kit and accessories.<br><b>Travel</b> – athletes now travel to a variety of countries to compete.<br><b>Facilities</b> – training centres to ensure training in any weather.<br><b>Buildings</b> – stadiums have allowed for larger scale audiences.<br><b>Cameras and watches</b> – VAR, automated timing systems. |
|    |              |  <p>The Tree of Life, 1905</p>  |   |   |