



How do we implement 'The Prevent Strategy' at Hawley Primary School?

Teaching and Learning
We take every opportunity to deliver lessons which explore significant issues through PSHE, Citizenship, RE, P4C and other subjects as appropriate.
We hold daily assemblies which promote exploration and deep thinking about key values and core beliefs. As appropriate these include visitors from the local or wider community.
We equip children and young people to stay safe online, both in school and outside by teaching e-safety at least once a term; children are taught how to keep safe when using a wide range of technological devices and programs.
Through P4C (Philosophy for Children) we build pupils' resilience to radicalisation by providing a safe environment for debating controversial issues
We ensure that all RE (Religious Education) is in line with the Hampshire Living Difference programme which focusses on the exploration of key concepts.
We provide a robust Citizenship programme which helps to provide pupils with the knowledge, skills and understanding to prepare them to play a full and active part in society. Through the curriculum, assemblies, visits and visitors to school, we prepare our pupils for their next steps in life.
We have a comprehensive behavior and anti-bullying policy which enables us to address social issues within our school. This may include managing issues around equality, gender and race.
Training
Regular staff training is provided on: Safeguarding and Child protection E Safety Behaviour Management (including Anti-bullying) Philosophy for Children (P4C) (almost all teaching and support staff are Sapere Level 1 trained) The Prevent Duty (Summer '16)
Staff have been provided with a copy of the 'Prevent Duty' (June 2015) and 'Keeping Children Safe in Education' (April 2014)
Parents and Carers
Parents and Carers have been signposted towards the DfE guidance about preventing extremism (Newsletter February '16 and website)