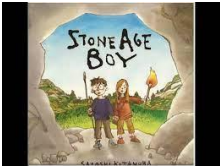
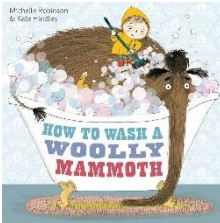
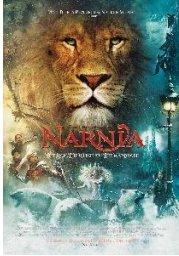
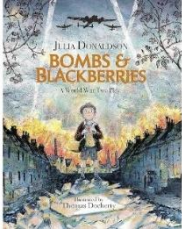

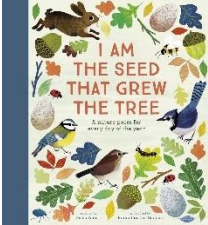
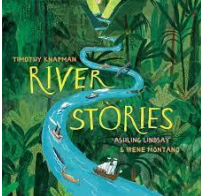
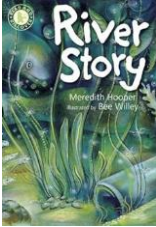
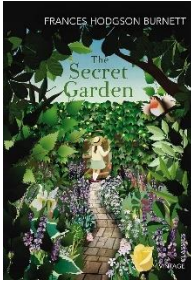
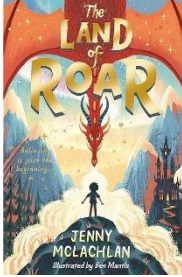


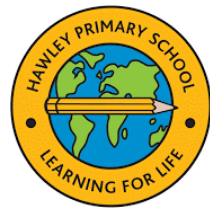
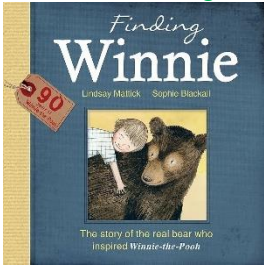

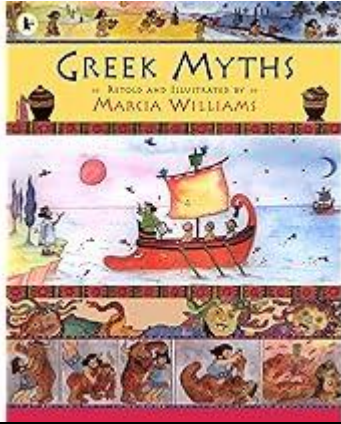


CYCLE A 2023-24						
Subject	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
EYFS	Is There Room on a Broom for a Gruffalo?	In with a Bang Celebrating You	Once Upon a Time	Eggcellent!	Join Our Journey	It's a Bugs Life
Year 1/2	<p>Out of Africa</p> <p>Audience: Peers and familiar adults Purpose: To inform Form: Labelling pictures/writing facts Text Driver: Teacher WAGOLL</p> <p>Audience: Teachers Purpose: To inform Form: Recount about trip to Marwell Zoo Text Driver: Maps from Marwell Zoo and teacher WAGOLLs</p> 	<p>Fire! Fire!</p> <p>Audience: Parents Purpose: To inform Form: Recount, Descriptions Text Driver: Non-fiction books about The Gunpowder Plot, Bonfire Night and Remembrance Day</p> <p>Audience: Peers Purpose: To inform Form: Stories Text Driver: Vlad and the Great Fire of London</p>  <p>Audience: Other teachers Purpose: To inform (performance) Form: Description, Diary/Stories Text Driver: Diary and play scripts of Samuel Pepys</p> <p>Autumn Production</p>	<p>Rumble in the Jungle</p> <p>Audience: Peers and familiar adults Purpose: To entertain Form: Stories Text Driver: The Enormous Crocodile (excerpts)</p>  <p>Audience: Peers and familiar adults Purpose: To persuade Form: Stories, Instructions Text Driver: The Twits (excerpts)</p> 	<p>Marvellous Medicine</p> <p>Audience: Parents and familiar adults Purpose: To inform Form: Instructions, Adverts Text Driver: George's Marvellous Medicine (excerpts)</p>  <p>Audience: Peers Purpose: To entertain/inform Form: Poetry Text Driver: Quentin Blake Poetry/Teacher WAGOLL</p>	<p>Under the Sea</p> <p>Audience: Peers Purpose: To inform Form: Stories Text Driver: Commotion in the Ocean</p>  <p>Audience: Peers, other children in the school and familiar adults Purpose: To persuade Form: Instructions Text Driver: TBC</p>  	<p>Treasure Adventure</p> <p>Audience: Peers and familiar adults Purpose: To entertain Form: Descriptions Text Driver: TBC</p> <p>Audience: Peers and other children/adults in the school Purpose: To inform Form: Non-chronological reports Text Driver: Teacher WAGOLL</p> <p>Audience: Peers Purpose: To entertain Form: Story Text Driver: Town House and Country Mouse</p> 

Year 3/4	<p>The Rolling Stone Age</p> <p>Audience: Judges of the 500 Words competition Purpose: To entertain Form: Narrative story Text Driver: Stone Age Boy</p>  <p>Audience: Classteachers Purpose: To inform Form: Instructions Text Driver: How to Wash a Woolly Mammoth</p>  <p>Audience: Younger siblings and Year 1/2 Purpose: To entertain/To inform Form: Free verse poetry Text Driver: A variety of Stone Age themed texts</p> <p>Performance: Harvest song</p>	<p>Local Legacy (WW2)</p> <p>Audience: Parents Purpose: To inform Form: Informal letter writing as an evacuee Text Driver: Based on the opening scenes of the Narnia movie</p>  <p>Audience: Disney movie producers Purpose: To entertain Form: Scene description linked to play scripts Text Driver: Bombs and blackberries</p>  <p>Audience: Other children in Year 3/4 (Poetry slam) Purpose: To entertain Form: Rhyming performance poetry Text Driver: In Flander's Field WW2 Inspired poem</p> 	<p>At Water's Edge</p> <p>Audience: My best friend Purpose: To entertain Form: Descriptive poetry Text Driver: The Seed that grew a tree</p>  <p>Audience: Winchester Science Museum Purpose: To inform Form: Explanation text about the Water Cycle Text Driver:</p>  <p>Audience: Newspaper Club Purpose: To inform Form: Newspaper report Text Driver: River Story</p> 	<p>Natural Wonder</p> <p>Audience: David Attenborough Purpose: To inform Form: Interviews Text Driver: Teacher WAGOLL</p> <p>Audience: Year 3/4 Purpose: To entertain Form: Playscripts Text Driver: The Secret Garden</p>  <p>Audience: Headteacher Purpose: To persuade Form: Formal letter Text Driver: Teacher WAGOLL</p> <p>Spring Production: Splash!</p>	<p>The Land of Roar</p> <p>Audience: Parents Purpose: To entertain Form: Character description Text Driver: The Land of Roar</p>  <p>Audience: Parents Purpose: To entertain Form: Setting description Text Driver: The Land of Roar</p> <p>Audience: Classteacher Purpose: To inform Form: Instructions Text Driver: How to Train your Dragon</p> 	<p>Sporting Heroes</p> <p>Audience: Next year's class teacher Purpose: To inform Form: Biography for new teacher Text Driver: Teacher WAGOLLs and Little People, Big Dreams books</p>  <p>Audience: Children/adults interested in playing sports Purpose: To persuade Form: Advert for a sports club Text Driver: Teacher WAGOLL</p>
----------	--	---	---	--	--	---

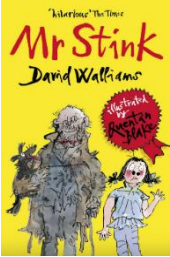
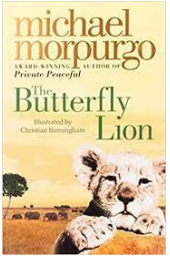
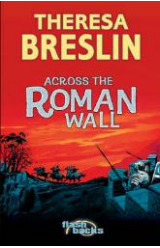

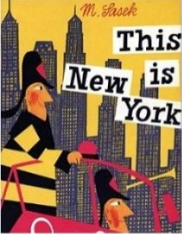
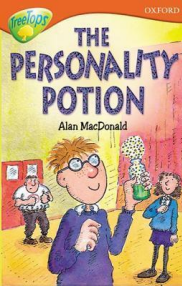
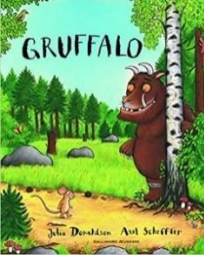


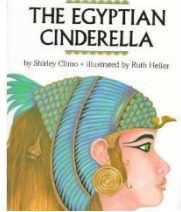
Hawley Primary School
English Long Term Overview
Cycle A and B

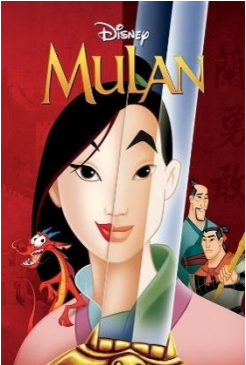
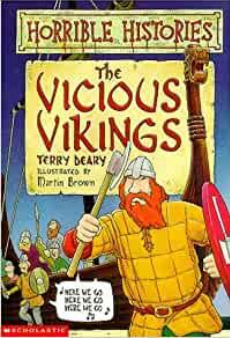
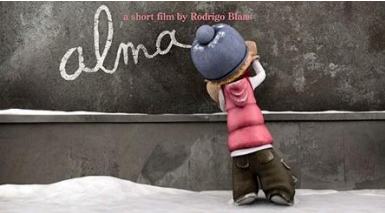


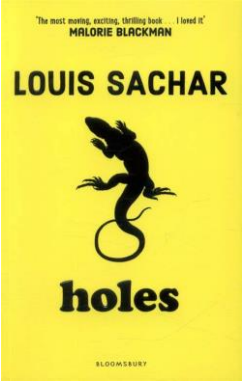


Year 5/6	Reach for the Stars	Our Heroes	Oh Maya!	Boom!	Eureka
	<p>Audience: Peers Purpose: Entertain Form: Space Descriptions</p> <p>Audience: Peers Purpose: To inform Form: Biographies – Neil Armstrong, Tim Peake, Helen Sharman or Alan Bean.</p> <p>Audience: Peers Purpose: To inform Form: Information texts about the moon</p>	<p>Audience: TBC Purpose: To discuss Form: Balanced argument – Conscription</p> <p>Audience: English Leader Purpose: Entertain Form: Diary entry Text Driver: Finding Winnie</p>  <p>Audience: TBC Purpose: Entertain Form: Winter poem</p>	<p>Audience: Parents Purpose: Persuade Form: Persuasive leaflet to visit Mexico</p> <p>Audience: TBC Purpose: TBC Form: Letters</p>	<p>Audience: Adults Purpose: Inform Form: Explanation texts – Volcanic eruptions. Formal.</p> <p>Audience: Parents Purpose: Inform Form: Instructions – survival kit/how to survive an Earthquake. Informal.</p> <p>Y6 Whilst Y5 are at Stone Farm: The Promise – flashback and tone</p> 	<p>Audience: TBC Purpose: Entertain Form: Descriptive Writing: Meeting a Minotaur</p> <p>Audience: Peers Purpose: Entertain Form: Suspense Narrative</p> <p>Audience: Buddies Purpose: Entertain Form: 12 Labours of Hercules – write a new labour for Hercules. Text Driver: Greek Myths by Marcia Williams</p> 



CYCLE B 2024-25						
Subject	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
EYFS	Is There Room on a Broom for a Gruffalo?	In with a Bang Celebrating You	Once Upon a Time	Eggcellent!	Join Our Journey	It's a Bugs Life
Year 1/2	<p>Hooray for Hawley!</p> <p>Audience: Peers Purpose: To entertain Form: Narrative – simple sequenced sentences Text Driver: This School Year will be the Best by Mary Winters</p>  <p>Audience: Peers Purpose: To entertain Form: Narrative – Alphabet stories Text Driver: Teacher WAGOLL</p>	<p>Up, Up and Away</p> <p>Audience: Peers Purpose: To entertain Form: Narrative Text Driver: Up (movie extracts), Teacher WAGOLL</p>  <p>Audience: Peers Purpose: To instruct Form: Instructional writing Text Driver: Disgusting Sandwich by Gareth Edwards</p>  <p>Audience: Classteacher Purpose: To entertain Form: Character/Setting descriptions Text Driver: Disgusting Sandwich by Gareth Edwards</p> <p>Audience: Parents Purpose: To entertain Form: Christmas Acrostic Poems Text Driver: Teacher WAGOLL</p>	<p>Victorious Victorians</p> <p>Audience: Queen Victoria Purpose: To persuade Form: Letters Text Driver: Teacher WAGOLLs, Queen Elizabeth Jubilee book</p>  <p>Audience: Other classes Purpose: To inform Form: Non-fiction posters about Queen Victoria Text Driver: Teacher WAGOLL</p> <p>Audience: Parents Purpose: To entertain Form: Acrostic Poems about Friends Text Driver: Teacher WAGOLL</p>	<p>Into the Toy Box</p> <p>Audience: Read on Seesaw for Parents Purpose: To entertain Form: Narrative Text Driver: Rosie Revere, Engineer</p>  <p>Audience: Mrs Wood (Science lead)/Miss Still (Maths lead) Purpose: To inform Form: Recount Text Driver: STEM week timetable</p> <p>Audience: Perform to KS2 Purpose: To entertain Form: Poetry Text Driver: What's in the Toy Box?</p> 	<p>To the Rescue</p> <p>Audience: Buddy from another Y1/2 class Purpose: To inform Form: Narrative Text Driver: Nat Fantastic</p>  <p>Audience: A superhero Purpose: To inform Form: Instructions – how to catch an evil pea Text Driver: How to catch a _____ pea Teacher WAGOLL, Supertato</p>  <p>Audience: Wider school community Purpose: To inform/entertain Form: Posters about superheroes Text Driver: Supertato</p>	<p>Going for Gold!</p> <p>Audience: Teacher Purpose: To inform Form: Character Descriptions Text Driver: The Hare and the Tortoise</p>  <p>Audience: Parents and siblings Purpose: To entertain Form: Narrative story re-telling Text Driver: The Hare and the Tortoise</p> <p>Audience: Famous Athletes Purpose: To inform Form: Fact files Text Driver: Teacher WAGOLL</p> 

Year 3/4	<p>The Power of Words</p> <p>Audience: Other children in own class Purpose: To entertain Form: Diary entry as a character from Mr Stink Text Driver: Mr Stink by David Walliams</p>  <p>Audience: The Butterfly Lion Purpose: To inform Form: An informal letter from one character to another. Text Driver: The Butterfly Lion by Michael Morpurgo</p> 	<p>Were the Romans really rotten?</p> <p>Audience: A local Roman Archaeology expert (Miss Wall) Purpose: To entertain Form: Character Description Text Driver: Across the Roman Wall by Theresa Breslin</p>  <p>Audience: Future Y3/4s Purpose: To Entertain Form: Class magazine about the Romans Text Driver: Horrible Histories Rotten Romans in Britain</p> 	<p>Lights, Camera, Action</p> <p>Summer 1 Audience: Year R Teachers Purpose: To persuade Form: TV show review Text Driver: Topsy & Tim “Busy Builders”</p> <p>Audience: People who want to travel to New York Purpose: To inform Form: Non-chronological reports about transport and Buildings in New York Text Driver: M. Sasek ‘s “This is New York”</p>  <p>Summer 2 Audience: Year 3/4 Purpose: To entertain Form: Playscripts Text Driver: The Personality Potion</p>  <p>Audience: Year 3/4 Purpose: To entertain Form: Playscripts Text Driver: The Gruffalo</p>  <p>Audience: Younger children Purpose: To entertain Form: Poetry Text Driver: “The Marrog” poem and “The Ghoul” poem (<i>alien/monster</i>)</p>	<p>Walk like an Egyptian</p> <p>Audience: Future Year 3/4s Purpose: To build suspense Form: A story – unscripted video Text Driver: Tadeo Jones Literacy Shed video https://www.literacyshed.com/the-egyptian-pyramids.html</p>  <p>Audience: Visitors to the British Museum Purpose: Nonfiction - To inform Form: Non-chronological Reports Text Driver: Class teacher’s model text – WAGOLL Ancient Greece</p>  <p>Audience: the publisher (HarperTrophy) – we can make a better book! Purpose: To entertain Form: Detailed character descriptions Text Driver: The Egyptian Cinderella by Shirley Climo</p>  <p>Audience: Parents (Anthology of poetry for the library) Purpose: To entertain Form: Poem - Kenning Text Driver: The Egyptian Cinderella by Shirley Climo</p>
----------	---	---	--	--

Year 5/6	<p>Sensational Shang – The First Chinese Superpower</p> <p>Audience: Parents Purpose: Entertain Form: Mulan Setting description and narrative Text Driver: Mulan Film</p>  <p>Audience: Parents Purpose: Inform Form: Double-page spread information texts about China Text Driver: TBC</p>	<p>I'm a Geographer!</p> <p>Audience: Teachers Purpose: Persuade Form: Letter Text Driver: TBC</p> <p>Audience: Classmates Purpose: Entertain Form: Descriptive paragraphs about Scrooge Text Driver: TBC</p> <p>Audience: Poetry slam for Y5/6 Purpose: Entertain Form: Poetry – WW2 Text Driver: TBC</p>	<p>We Rule!</p> <p>Spring 1 Audience: Peers Purpose: Persuade Form: Advertisements (Current trends e.g. Prime drink or Christmas present received etc.) – very informal – 3 persuasive points Radio advert, then poster if time Text Driver: TBC</p> <p>Audience: Peers Purpose: Inform Form: Biography about chosen ruler (Horrible Histories style – very informal) (2 weeks) Text Driver: Horrible Histories The Vicious Vikings</p>  <p>Audience: Newspaper Club or Yateley News and Mail Purpose: Inform/Entertain Form: Newspaper article about current events (2 weeks) Text Driver: TBC</p> <p>Spring 2 Audience: Year 6 pupils at another school Purpose: Entertain – Suspense – <i>Using monologue to show character</i> Form: Narrative – Short story Text Driver: Literacy Shed short film – Alma https://www.literacyshed.com/alma.html</p>  <p>Y6 Whilst Y5 are at Stone Farm: The Promise – flashback and tone</p> 	<p>Ever Evolving</p> <p>Summer 1 Audience: Astronauts arriving on Pandora Purpose: Inform Form: Instructions Text Driver: Literacy Shed short film – Pandora https://www.literacyshed.com/the-sci---fi-shed.html</p>  <p>Audience: A Publisher Purpose: Entertain - <i>use speech to move action on</i> Form: Setting description, Diary entry Text Driver: Literacy Shed short film – Pandora https://www.literacyshed.com/the-sci---fi-shed.html</p> <p>Summer 2 Audience: Buddies Purpose: Inform Form: Non-chronological report about their habitat or creature (glossary required) Text Driver: Holes by Louis Sachar</p>  <p>Audience: Characters in the book Purpose: Persuade Form: Informal and Formal letters Text Driver: Holes by Louis Sachar</p>
----------	---	---	---	---