

Hawley Primary School
Year 1 and 2 Long Term Overview Cycle B (2024-25)



Subject	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
Topic	Hooray for Hawley!	Up, Up and Away	Victorious Victorians	Into the Toy Box	To the Rescue	Going For Gold!
Writing	<p>This School Year is Going to be the Best Narrative – simple sequenced sentences</p> <p>Narrative – Alphabet stories</p>	<p>Up (movie extracts) Narrative</p> <p>The Disgusting Sandwich Instructions, Character/Setting Descriptions</p> <p>Christmas Acrostic Poetry</p>	<p>Queen Victoria Letters Non-fiction posters</p> <p>Acrostic Poems about Friends</p>	<p>Rosie Revere, Engineer Narrative</p> <p>STEM Week Recount</p> <p>What's in the Toy Box? Poetry</p>	<p>Nat Fantastic Narrative</p> <p>Supertato Instructions Posters about superheroes</p>	<p>The Hare and the Tortoise Character Descriptions, Narrative story re-telling</p> <p>Athletes Fact Files</p>
Reading	<p>Focus texts will be chosen based on the children's interests, reading abilities and current themes. Word Reading, Clarify, Monitor and Summarise, Select and Retrieve, Respond and Explain, Inference, Language for Effect, Themes and Conventions</p>					
Mathematics (Year 1)	Place Value (within 10) Addition & Subtraction	Addition and Subtraction (within 10) Shape	Place Value (within 20) Addition and Subtraction	Place Value (within 50) Length & Height Mass & Volume	Multiplication and Division Fractions Position & Direction	Place Value (within 100) Money Time
Mathematics (Year 2)	Place Value Addition & Subtraction	Addition and Subtraction Shape	Money Multiplication and Division	Length & height Mass, capacity & temperature Fractions	Time Statistics	Position & Direction Consolidation
Science	Describing Materials	Changing Materials (buildings)	Plants	Changing Materials (toys)	Making New Plants	Changing Materials (clothes)
Computing	Digital Literacy: Online Safety	Computer Science: Grouping and Sorting	Information Technology: Spreadsheets	Information Technology: Searching and questioning effectively.	Information Technology: Creating Pictograms and Creating Pictures.	Information Technology: Making Music
History	Samuel Cody compared to Amelia Earhart, Wright brothers		Queen Victoria and Queen Elizabeth II– lives of significant individuals	Old toys and how they have changed		Advancement in sports over the years – significant individuals
Geography	Local Area Study: classroom, school grounds and surrounding area.	Seasonal Change in the UK			Seasonal Change Fieldwork of school grounds Mapwork	Name and locate 7 continents Identify 4 countries and capital cities in UK
Art and Design	Landscape- paint focus <i>Artist Study: Lowry Focus</i>	Bonfire art- chalk <i>Artist Study: Keith Haring</i>	Queen Victoria portraits Wallpaper printing - <i>Artist Study: William Morris</i>	Playground sketches Observations drawings- teddies/toys - <i>Artist Study: Lowry Focus</i>	Sculptures- model people textures	Pattern print <i>Artist Study: Gustav Klimt</i>
Design Technology	Mini DT Tasks	Food & Nutrition: Make a meal for a celebration party	Model Victorian House	Textiles – Puppets	Mini DT Tasks	Make a boat with a lever
PSHE	What makes a good friend?	What can we do with money?	What is bullying?	How do we recognise our feelings?	What helps us to stay safe?	What helps us grow and stay healthy?
RE	Christianity <i>Creation</i> Creation stories Golden thread- Love	Light as a symbol Christianity/ Judaism Advent and Hannukah Golden thread- Belonging	Pondering Time	Christianity Sadness to happiness Key events of Easter Golden thread- Community	Christianity Authority Bible	Christianity/ Judaism Special Holy books Golden Thread- Special
Music	Focus on Pitch – high, middle, low sounds. Skills: Playing, performing, responding to signs and symbols & other graphic notation. Listening and responding. Chn compose and perform.	Celebrations- Learning about celebrations taking place around the year, listening to linked music (festivals) & learning rhymes, songs & chants (focus on Timbre & structure). Learn pulse/beat & use untuned percussion to accompany songs.	Victorians Theme- Pitch work, High, middle, low. Playing tuned percussion. Reading simple notation using colours. Composing own 2 or 3 note pieces.	Toys - Focus on Dynamic and Tempo. Skills: Singing (chants & rhymes), rehearsing & performing, responding to graphic notation, listening & responding.	Bodies and me/growing Peter and the wolf, stories in music - Rhythms, dance and games about the body. Focus on Timbre and duration.	Wispy Willow Playing instruments, listening and responding using instruments. Focus on Pitch: forte and piano
French Y1	Numbers 0-10 Definite articles Comment t'appelles-tu? Alphabet	Colours Definite articles Comment t'appelles-tu? Alphabet	Animals (pets) Pronouns : je/ tu Quel âge as-tu? Alphabet	Parts of the body Pronouns : je/tu Quel âge as-tu? Alphabet	My family Pronouns : il/elle As-tu un animal? Alphabet	Review of vocabulary Pronouns : il/elle Review Q Alphabet



	About France	Christmas in France	Where is French spoken in the world?	Easter in France	The Olympics in France	The Olympics in France
French Y2	Numbers 0-20 Definite/indefinite articles Name : Q&A Alphabet/spelling About France	Colours (spelling & writing) Definite/indefinite articles Name : Q&A Alphabet/spelling Christmas in France	Animals (pets) (spelling & writing) Pronouns : je/ tu /il/elle Introduction to pronouns at plural form Age : Q&A Alphabet /spelling Where is French spoken in the world?	Parts of the body (spelling & writing) Pronouns-je/tu/il/elle Introduction to pronouns at plural form. Age : Q&A Alphabet / spelling Easter in France	My family(spelling & writing) J'ai / tu as Animal :Q&A Alphabet/spelling France 24 : The Olympics	Review of vocabulary Il a /elle a Review Q&A Alphabet/spelling France 24 : the Olympics
PE	Multiskills (Net&Wall) & Athletics	Invasion Games (Hockey, Football, Rugby Skills) Gymnastics	Striking & Fielding Dance	Multiskills (Net & Wall Games) Gymnastics	Invasion Games (netball/basketball) Dance	Striking & Fielding Multiskills Athletics/Sports Day Skills