

Hawley Primary School
Year 3 and 4 Long Term Overview Cycle B (2024-25)



Subject	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
Topic	The Power of Words	Were the Romans Really Rotten?	Lights, Camera, Action		Walk like an Egyptian	
Writing	Mr Stink Diary entry The Butterfly Lion Informal Letter	Across the Roman Wall Character Description Romans in Britain Class Magazines	Topsy & Tim "Busy Builders" TV show review This is New York Non-chronological Reports	The Personality Potion Playscripts Gruffalo Playscripts Poetry	Tadeo Jones Stories Non-chronological Reports	The Egyptian Cinderella Character Descriptions, Kenning Poetry
Reading	Focus texts will be chosen based on the children's interests, reading abilities and current themes. Word Reading, Clarify, Monitor and Summarise, Select and Retrieve, Respond and Explain, Inference, Language for Effect, Themes and Conventions					
Mathematics (Year 3)	Number & Place Value Addition & Subtraction	Addition & Subtraction Multiplication & Division	Multiplication & Division Length & Perimeter	Fractions Mass & Capacity	Fractions Time	Money Shape Statistics
Mathematics (Year 4)	Number & Place Value Addition & Subtraction	Area Multiplication & Division	Multiplication & Division Length & Perimeter	Fractions Decimals	Decimals Money Time	Shape Statistics Position & Direction
Science	Magnets	Animals, Skeletons and Movement	Making Electrical Circuits Work	Light	Living Things	Digestion
Computing	Computer Science Coding	Digital Literacy Online Safety Computer Science Investigating Hardware	Information Technology Spreadsheets	Information Technology Animation Effective Searching	Information Technology Writing for different audiences	Computer Science Logos
History	Significant Individuals – Rosa Parks, Martin Luther King, Claudia Jones Black History Month	The Roman Empire and its impact on Britain Boudicca	William Shakespeare The History of the Theatre		Ancient Egypt	
Geography	Google Earth	8 compass points 4-figure grid references Countries and cities of the UK	Ordnance Survey maps and symbols Trade between the UK and Europe/Rest of the World) Fairtrade		Settlement and land use Position and Significance of the Equator and the Tropics Maps, atlases, globes and computer mapping	
Art and Design	Pop art- Graffiti with inspirational words <i>Artist Study: Roy Lichenstein/ Andy Warhol</i>	Mosaics Coil clay pots	Jewellery – Egyptian murals Egyptian collars – cross stitch Egyptian Day – Canopic jars & Shabti using clay or playdough Draw/paint the goddess/gods of fire, earth, wind & water		Light focus – Watercolour <i>Artist Study: Joseph Wright of Derby</i> Movement <i>Artist Study: Le Roy Neiman</i> Painting & showing movement of people in sport	
Design Technology	Textiles	Food and Nutrition – make a balanced meal	Design and Make a Wand		Pop-up moving scenes	Mini DT Tasks
PSHE	What makes a community?	How will we grow and change?	What are families like?	How can we manage our feelings?	Why should we eat well and look after our teeth?	How can we manage risk in different places?
RE	Avatars: Hindu Gods Golden Thread- Special	Pondering Time	Temptation Making choices Golden thread- Community	Ritual Paschal candle Golden thread- Belonging	Devotion Hindu worship Golden thread- Belonging	Myths Myths Golden thread- Love
Music	Recorder Boppers	In the Hall of the Mountain King Duration, dynamics and Tempo	BBC Ten Pieces 'Trailblazers' Music and Technology	HMS: Ukulele Lessons	Egyptian Music Layers and Composition	Reading Rhythms Duration
French Y3	Numbers 0-50 (in tens) Phonics: les sons complexes 1 Verb AVOIR (to have) singular Subject Pronouns- singular Q&A practice French discoveries	Using phonics to read, write and spell new words Phonics: les sons complexes 1 Verb être (to be) singular Subject Pronoun- singular Q&A practice French discoveries	Using phonics to read, write and spell new words Phonics: les sons complexes 2 Revisiting articles (Masculine/feminine) Q&A practice French singers	Using phonics to read, write and spell new words Phonics: les sons complexes 2 Adjectives' agreement (Masculine/feminine) Q&A practice French art	Using phonics to read, write and spell words Phonics: review Likes and dislikes Q&A practice France 24: The Olympics	Applying phonics knowledge to reading Q&A in practice – role play Talking about oneself and family. France 24: The Olympics

Hawley Primary School
Year 3 and 4 Long Term Overview Cycle B (2024-25)



French Y4	<p>Numbers 0-100 (in tens) Phonics: les sons complexes 1 Verb AVOIR (to have) plural. Subject Pronouns- plural Q&A practice French discoveries</p>	<p>Using phonics to read, write and spell new words. Phonics: les sons complexes 1 Verb être (to be) plural Subject Pronoun- plural Q&A practice French discoveries</p>	<p>Using phonics to read, write and spell new words. Phonics: les sons complexes 2 Revisiting articles (Masculine/feminine) Q&A practice French singers</p>	<p>Using phonics to read, write and spell new words. Phonics: les sons complexes 2 Using adjectives' agreement in sentence building Q&A practice French art</p>	<p>Using phonics to read, write and spell words. Phonics: review Building negative sentences Q&A practice France 24: The Olympics</p>	<p>Applying phonics knowledge to reading Q&A in practice – role play Talking about oneself and family. France 24: The Olympics</p>
PE	<p>Athletics Skills (Focus: Pace, taking off and landing techniques)</p> <p>Net & Wall Games (Tennis – underarm shots/serves/accuracy)</p>	<p>Invasion Games (Focus: Football skills)</p> <p>Gymnastics (Focus: Apparatus/ sequences using shapes&balance)</p>	<p>Striking & Fielding Skills</p> <p>Dance</p>	<p>Multiskills Net & Wall Games</p> <p>Gymnastics</p>	<p>Invasion Games (netball)</p> <p>Dance</p>	<p>Striking & Fielding Rounders</p> <p>Athletics/Sports Day Skills Focus: Compete in running, jumping and throwing events)</p>