



EYFS: Statutory framework for the Early Years Foundation Stage

Expressive arts and design: Being Imaginative

The development of children's artistic and cultural awareness supports their imagination and creativity. It is important that children have regular opportunities to engage with the arts, enabling them to explore and play with a wide range of media and materials. The quality and variety of what children see, hear and participate in is crucial for developing their understanding, self-expression, vocabulary and ability to communicate through the arts. The frequency, repetition and depth of their experiences are fundamental to their progress in interpreting and appreciating what they hear, respond to and observe.

Early Learning Goal

Being Imaginative and Expressive Children at the expected level of development will: - Sing a range of well-known nursery rhymes and songs; Perform songs, rhymes, poems and stories with others, and – when appropriate – try to move in time with music.

Music in Key Stage 1

Pupils should be taught to:

- use their voices expressively and creatively by singing songs and speaking chants and rhymes
- play tuned and untuned instruments musically
- listen with concentration and understanding to a range of high-quality live and recorded music
- experiment with, create, select and combine sounds using the inter-related dimensions of music.

Music in Key Stage 2

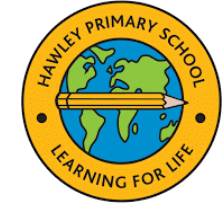
Pupils should be taught to sing and play musically with increasing confidence and control. They should develop an understanding of musical composition, organising and manipulating ideas within musical structures and reproducing sounds from aural memory.

Pupils should be taught to:

- play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression
- improvise and compose music for a range of purposes using the inter-related dimensions of music
- listen with attention to detail and recall sounds with increasing aural memory
- use and understand staff and other musical notations
- appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians
- develop an understanding of the history of music.

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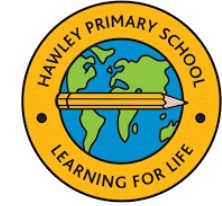
WHOLE SCHOOL Music Overview Cycle A and B



CYCLE A 2023-24						
	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
EYFS	Is There Room on a Broom for a Gruffalo?	In with a Bang Celebrating You	Once Upon a Time	Eggcellent!	It's a Bugs Life	Join Our Journey
	Learning new songs Song about Autumn	Learning new songs Song about Autumn Christmas production songs	Nursery Rhymes Steady beat and rhythm	Rosie's Walk Pitch	Incy Wincy Spider steady beat and rhythm	Music: keeping a steady rhythm; Down at the Station, Row Row Row Your Boat, A Sailor Went to Sea, Ten Little Aeroplanes
Year 1/2	Out of Africa	Fire! Fire!	Rumble in the Jungle	Marvellous Medicine!	Under the Sea	Treasure Adventure
	Focus on Singing, rhythm, tempo and dynamic. Simple untuned percussion introduction.	Great Fire of London Songs Pitch, tuned instruments, reading simple notation. (Allow time for production practise.)	Exploring pulse and rhythm animalazing Pitch and recalling notation to read rhythms Dance and games (movement to reinforce musical learning.)	Children learn songs, rhymes linked to sea. Play tuned percussion, follow music notation for rhythm. Play untuned percussion to accompany songs. Play songs in two part groups. Ensure 'Pitch – high/low' is covered again.	Listen to traditional/folk music from UK then other parts of world. Learn about traditional instruments played there. Learn simple traditional songs. Revise/Learn Tempo, dynamic and pitch.	

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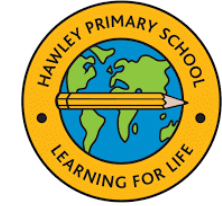
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Year 3/4	The Rolling Stone Age	Local Legacy (WW2)	At Water's Edge	Natural Wonder	The Land of Roar	Sporting Heroes
	<p>Recorders Pitch and recorders listening to range of woodwind music from across world. Learning more notes, improving technique, & learning to read music notation.</p>	<p>WWII Music: Listen & explore music from wartime. Sing songs from this time focusing on tempo & pitch.</p>	<p>River's Journey – HMS unit Exploring pitch and structure.</p>	<p>Natural Wonders Unit: focus on sound, music, images and growing. Listening to music describing the mood, emotion or feeling. Recognising sounds of different instruments & repeating patterns. / HMS Ukulele lessons – rhythm, pitch and tempo</p>	<p>Chinese Lanterns – HMS Unit Pitch and texture</p>	<p>Role of the Orchestra – Looking at 4 different orchestra families & role of conductor.</p>
Year 5/6	Reach for the Stars	Our Heroes (WW1)	Oh Maya!	Boom!	Eureka	
	<p>Space Listening & responding to 'Space' themed music and reading music notation to begin to play keyboard instrument.</p>	<p>Musical Heroes Different genres of music. Listening to a range of 'Music Heroes' and experimenting with different styles or learning simple tunes on keyboard.</p>	<p>Exploring lyrics and melody - Guitar music Guitar types, parts, posture, string names. Guitar Tablature, treble clef Chords.</p>	<p>Boom – Mountains, volcanoes and earthquakes Exploring singing in rounds, playing glockenspiels two handed & keyboards. Chords. Learning the different parts of a drum kit.</p>	<p>Heroes of Troy – Ancient Greece Exploring different inter-related dimensions of music through listening. Identifying different instruments from an orchestra Singing, phrases, singing in parts. Playing percussion as accompaniment or to create sound effects (Allow time for production practise.)</p>	

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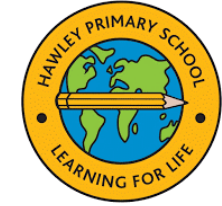
WHOLE SCHOOL Music Overview Cycle A and B



CYCLE B 2024-25						
	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
EYFS	Is There Room on a Broom for a Gruffalo?	In with a Bang Celebrating You	Once Upon a Time	Eggcellent!	It's a Bugs Life	Join Our Journey
	Learning new songs Song about Autumn	Learning new songs Song about Autumn Christmas production songs	Nursery Rhymes Steady beat and rhythm	Rosie's Walk Pitch	Incy Wincy Spider steady beat and rhythm	Music: keeping a steady rhythm; Down at the Station, Row Row Row Your Boat, A Sailor Went to Sea, Ten Little Aeroplanes
Year 1/2	Hooray for Hawley!	Up, Up and Away	Victorious Victorians	Into the Toy Box	To the Rescue	Going for Gold!
	'Positive Vibes' Unit from HMS linking with 5 ways of wellbeing to focus on mental health and wellbeing.	Listening to linked music & learning rhymes and songs. Learn pulse/beat & use untuned percussion to accompany songs. Learning about new instruments too. (Allow time for production practise.)	Pitch work, High, middle, low. Playing tuned percussion. Reading simple notation using colours. Composing own 2 or 3 note pieces.	Toys Loud and Soft playing (Dynamic) Listen to instruments. Copy phrases – Colours. Listen to High/Low, fast/slow. Play fast/slow.	Bodies and me/growing Peter and the wolf, stories in music - Rhythms, dance and games about the body	Exploring Barnaby Bear - Around the world timbre tempo & dynamics Songs from around world, Timbre, rhythms, dance and games

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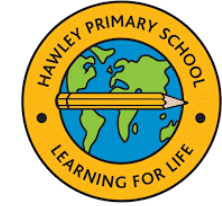
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Year 3/4	The Power of Words	Were the Romans Really Rotten?	Lights, Camera, Action		Walk like an Egyptian
	<p>Recorder Developing Pitch and playing of recorders. Listening to range of woodwind music. Learning more notes, improving technique, & learning to read music notation.</p>	<p>Instruments played by the Romans and marching songs.</p> <p>Songs about the Romans</p> <p>Percussion and rhythm.</p>	<p>BBC Ten Pieces 'Trailblazers' 'Doctor Who'</p> <p>Music & Technology Children explore the use of technology to create, compose, adapt and record music and sounds through the use of technology. Children develop their use of musical language to improve then appraise their work and the work of others.</p>	<p>Reading and composing rhythm and digital music. (Purple Mash unit 4.9 Making Digital Music) and Chrome Music Lab.</p> <p>(Allow time for production practise.)</p>	<p>Listening to and playing Egyptian Music. Playing music in Layers and composing music in layers. Controlling instruments and varying dynamic. Use pyramid of symbols to compose tune with set criteria.</p>

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Year 5/6	Sensational Shang – The First Chinese Superpower	I'm a Geographer!	We Rule!		Ever Evolving
	<p>Shang Dynasty Chinese Lanterns Learn Chinese instruments and listen to music. Pentatonic scale, sing & play. Improvise & compose using pentatonic scale. Play a drone to accompany tune.</p>	<p>Viking Saga Songs Children explore the atmosphere and excitement of the Viking World comparing with familiar modern styles such as reggae, rock and lyrical ballads. Children learn songs, vary dynamic, tempo, pitch, develop controlled singing.</p> <p>Or Positive Vibes – HMS unit.</p>	<p>The History of Music Children listen to and learn about the varied musical styles through the 20th Century. They cover the different genres of music including jazz, swing, rock 'n' roll, soul, funk, disco and indie.</p>	<p>Film Music Listen to famous film music, identify instruments. Describe & discuss impact of music using correct vocabulary. Learn simplified versions of film music on tuned instruments. Read and play using music notation. Compose own 'Theme tune'.</p>	<p>African Drumming Listen to African music. Identify & group instruments based on materials. Listen, read & play an African rhythm on a range of drums and percussion. Texture – children create layers in their playing. Sing songs – African chants and songs.</p> <p>(Allow time for production practise.)</p>