Hawley Primary School

French Long Term Overview
Cycle A and B

At Hawley Primary School we believe that the learning of a foreign language provides a valuable educational, social and cultural experience for the pupils. Pupils develop communication and literacy skills that lay the foundation of future language learning. They develop linguistic competence, extend their knowledge of how language works and explore differences and similarities between the foreign language and English. Learning another language raises awareness of the multi-lingual and multi-cultural world and introduces an international dimension to the pupils' learning, giving them an insight into their own culture and those of others.

EYFS Development Matters

Learning a foreign language foster pupils' curiosity and deepen their understanding of the world. Pupils are given the opportunity not only to learn about other cultures but, more importantly, to communicate with others too.

Statutory Content Coverage	Pupils should be taught to:
Key Stage 1: Even though learning a language is not compulsory in KS1, pupils are taught through various topics: ➢ to recognise that French is another language ➢ to listen attentively and show understanding through physical response ➢ to join in with traditional songs by performing actions then use words ➢ to repeat simple words ➢ to name individual actions, things and people ➢ to listen to stories, identifying links to their own language ➢ to respond to simple familiar questions ➢ to take part in short familiar exchanges **Key Stage 2:** The teaching should provide an appropriate balance of spoken and written language and should lay the foundations for further foreign language teaching at key stage 3. It should enable pupils to understand and communicate ideas, facts and feelings in speech and writing, focused on familiar and routine matters, using their knowledge of phonology, grammatical structures and vocabulary.	➢ listen attentively to spoken language and show understanding by joining in and responding ➢ explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words ➢ engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help ➢ speak in sentences, using familiar vocabulary, phrases and basic language structures. ➢ develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases ➢ present ideas and information orally to a range of audiences ➢ read carefully and show understanding of words, phrases and simple writing ➢ appreciate stories, songs, poems and rhymes in the language ➢ broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary ➢ write phrases from memory, and adapt these to create new sentences, to express ideas clearly ➢ describe people, places, things and actions orally and in writing ➢ understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
Cycle A (2023-2024)						
EYFS Topic	**Is There Room on a Broom for a Gruffalo?**	**In with a Bang** **Celebrating You**	**Once Upon a Time**	**Eggcellent!**	**Join Our Journey**	**It's a Bugs Life**
EYFS French Objectives	• Greetings • Numbers • Colours	• Greetings • Numbers • Colours	• Greetings • Numbers • Colours	• Greetings • Numbers • Colours	• Greetings • Numbers • Colours	• Greetings • Numbers • Colours
Year 1/2 Topic	**Into the Ice**	**Fire! Fire!**	**Rumble in the Jungle**	**Marvellous Medicine!**	**Under the Sea**	**Treasure Adventure**
YEAR 1 French Objectives Acquérir (basics)	• Numbers 0-10 • Definite articles • Comment t'appelles-tu? • Alphabet • About France	• Colours • Definite articles • Comment t'appelles-tu? • Alphabet • Christmas in France	• Animals (pets) • Pronouns: je/ tu • Quel âge as-tu? • Alphabet • Where is French spoken in the world?	• Parts of the body • Pronouns: je/tu • Quel âge as-tu? • Alphabet • Easter in France	• My family • Pronouns: il/elle • As-tu un animal? • Alphabet • The Olympics in France	• Review of vocabulary • Pronouns: il/elle • Review Q • Alphabet • The Olympics in France
YEAR 2 French Objectives Lire et écrire (spelling & writing)	• Numbers 0-20 • Definite/indefinite articles • Name: Q&A • Alphabet/spelling • About France	• Colours (spelling & writing) • Definite/indefinite articles • Name : Q&A • Alphabet/spelling • Christmas in France	• Animals (pets) (spelling & writing) • Pronouns : je/ tu /il/elle • Introduction to pronouns at plural form • Age : Q&A • Alphabet /spelling • Where is French spoken in the world?	• Parts of the body (spelling & writing) • Pronouns-je/tu/il/elle • Introduction to pronouns at plural form. • Age : Q&A • Alphabet / spelling • Easter in France	• My family (spelling & writing) • J'ai / tu as • Animal :Q&A • Alphabet/spelling • France 24: The Olympics	• Review of vocabulary • Il a /elle a • Review Q&A • Alphabet/spelling • France 24: the Olympics
Year 3/4 Topic	**The Rolling Stone Age**	**Local Legacy (WW2)**	**At Water's Edge**	**Natural Wonder**	**The Land of Roar**	**Sporting Heroes**
YEAR 3 French Objectives Phonics (reading/ spelling) Sentence building	• Numbers 0-50 (in tens) • Phonics: les sons complexes 1 • Verb AVOIR (to have) singular • Subject Pronouns-singular • Q&A practice • French discoveries	• Using phonics to read, write and spell new words • Phonics: les sons complexes 1 • Verb être (to be) singular • Subject Pronoun- singular • Q&A practice • French discoveries	• Using phonics to read, write and spell new words • Phonics: les sons complexes 2 • Revisiting articles (Masculin/feminin) • Q&A practice • French singers	• Using phonics to read, write and spell new words • Phonics: les sons complexes 2 • Adjectives' agreement (Masculin/feminin) • Q&A practice • French art	• Using phonics to read, write and spell words • Phonics: review • Likes and dislikes • Q&A practice • France 24: The Olympics	• Applying phonics knowledge to reading • Q&A in practice – role play • Talking about oneself and family. • France 24: The Olympics

YEAR 4 French Objectives Phonics (reading/ spelling) Sentence building	• Numbers 0-100 (in tens) • Phonics: les sons complexes 1 • Verb AVOIR (to have) plural • Subject Pronouns- plural • Q&A practice • French discoveries	• Using phonics to read, write and spell new words • Phonics: les sons complexes 1 • Verb être (to be) plural • Subject Pronoun- plural • Q&A practice • French discoveries	• Using phonics to read, write and spell new words • Phonics: les sons complexes 2 • Revisiting articles (Masculin/feminin) • Q&A practice • French singers	• Using phonics to read, write and spell new words • Phonics: les sons complexes 2 • Using adjectives' agreement in sentence building • Q&A practice • French art	• Using phonics to read, write and spell words • Phonics: review • Building negative sentences • Q&A practice • France 24: The Olympics	• Applying phonics knowledge to reading • Q&A in practice – role play • Talking about oneself and family. • France 24: The Olympics
Year 5/6 Topic	**Reach for the Stars**	**Our Heroes**	**Oh Maya!**	**Boom!**	Eureka	
YEAR 5 French Objectives Applying knowledge Conversing in French	• Writing a letter to a French penfriend • Phonics applied to reading • Review: avoir and être **Activity: research** School, the French system	• Translating a letter from a French penfriend • Phonics applied to reading • Review: avoir and être **Activity: research** Topics at achool Using a bilingual dictionary cognates	• Days of the week • Months • Reviews: avoir and être • Phonics applied to reading **Activities:** Building a timetable Penfriends activity	• Weather /Seasons (vocab) • Review: adjectives • Phonics applies to reading **Activities:** French weather map Penfriend	• Sports and hobbies • Verbs: 1st group- er • Phonics applied to reading **Activities:** France 24: the Olympics Penfriend	• Practising Q&A • Review of vocabulary • Phonics applied to reading **Activities:** Choosing a topic and writing few sentences in French about it Penfriend
YEAR 6 French Objectives Applying knowledge Conversing in French	• Writing a letter to a French penfriend • Phonics applied to reading • Review: avoir and être **Activity: research** School, the French system	• Translating a letter from a French penfriend • Phonics applied to reading • Review: avoir and être **Activity: research** Topics at achool Using a bilingual dictionary cognates	• Dates and birthday Q&A • Revisions: avoir and être • Phonics applied to reading **Activities:** Building a timetable Penfriend	• Talking about the weather Q&A • Review : Adjectives • Phonics applies to reading **Activities:** French weather map Penfriend	• talking about favourite sports and hobbies • Verbs : aimer, faire, jouer, aller • Phonics applied to reading **Activities:** France 24: the Olympics Penfriend	• Practising Q&A • Review of vocabulary • Phonics applied to reading **Activities:** Choosing a topic and writing few sentences in French about it Penfriend

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
						Cycle B(2024-2025)

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
EYFS Topic	**Is There Room on a Broom for a Gruffalo?**	**In with a Bang** **Celebrating You**	**Once Upon a Time**	**Eggcellent!**	**Join Our Journey**	**It's a Bugs Life**
EYFS French Objectives	• Greetings • Numbers • Colours	• Greetings • Numbers • Colours	• Greetings • Numbers • Colours	• Greetings • Numbers • Colours	• Greetings • Numbers • Colours	• Greetings • Numbers • Colours
Year 1/2 Topic	**Hooray for Hawley!**	**Up, Up and Away**	**Victorious Victorians**	**Into the Toy Box**	**To the Rescue**	**Going for Gold!**
YEAR 1 French Objectives Acquérir (basics)	• Numbers 0-10 • Definite articles • Comment t'appelles-tu? • Alphabet • About France	• Colours • Definite articles • Comment t'appelles-tu? • Alphabet • Christmas in France	• Animals (pets) • Pronouns: je/ tu • Quel âge as-tu? • Alphabet • Where is French spoken in the world?	• Parts of the body • Pronouns: je/tu • Quel âge as-tu? • Alphabet • Easter in France	• My family • Pronouns: il/elle • As-tu un animal? • Alphabet • The Olympics in France	• Review of vocabulary • Pronouns: il/elle • Review Q • Alphabet • The Olympics in France
YEAR 2 French Objectives Lire et écrire (spelling & writing)	• Numbers 0-20 • Definite/indefinite articles • Name : Q&A • Alphabet/spelling • About France	• Colours (spelling & writing) • Definite/indefinite articles • Name : Q&A • Alphabet/spelling • Christmas in France	• Animals (pets) (spelling & writing) • Pronouns : je/ tu /il/elle • Introduction to pronouns at plural form • Age : Q&A • Alphabet /spelling • Where is French spoken in the world?	• Parts of the body (spelling & writing) • Pronouns-je/tu/il/elle • Introduction to pronouns at plural form. • Age : Q&A • Alphabet / spelling • Easter in France	• My family (spelling & writing) • J'ai / tu as • Animal :Q&A • Alphabet/spelling • France 24: The Olympics	• Review of vocabulary • Il a /elle a • Review Q&A • Alphabet/spelling • France 24: the Olympics
Year 3/4 Topic	**The Power of Words**	**Were the Romans really rotten?**	**Walk like an Egyptian**		**Lights, Camera, Action**	
YEAR 3 French Objectives Phonics (reading/ spelling)	• Numbers 0-50 (in tens) • Phonics: les sons complexes 1 • Verbe AVOIR (to have) singular	• Using phonics to read, write and spell new words • Phonics: les sons complexes 1 • Verbe être (to be) singular • Subject Pronoun- singular	• Using phonics to read, write and spell new words • Phonics: les sons complexes 2	• Using phonics to read, write and spell new words • Phonics: les sons complexes 2 • Adjectives' agreement	• Using phonics to read, write and spell words • Phonics: review • Likes and dislikes • Q&A practice • France 24: The Olympics	• Applying phonics knowledge to reading • Q&A in practice – role play • Talking about oneself and family.

Sentence building	• Subject Pronouns-singular • Q&A practice • French discoveries	• Q&A practice • French discoveries	• Revisiting articles (Masculin/feminin) • Q&A practice • French singers	(Masculin/feminin) • Q&A practice • French art		• France 24 : The Olympics
YEAR 4 French Objectives Phonics (reading/ spelling) Sentence building	• Numbers 0-100 (in tens) • Phonics: les sons complexes 1 • Verb AVOIR (to have) plural • Subject Pronouns-plural • Q&A practice • French discoveries	• Using phonics to read, write and spell new words • Phonics: les sons complexes 1 • Verb être (to be) plural • Subject Pronoun- plural • Q&A practice • French discoveries	• Using phonics to read, write and spell new words • Phonics: les sons complexes 2 • Revisiting articles (Masculin/feminin) • Q&A practice • French singers	• Using phonics to read, write and spell new words • Phonics: les sons complexes 2 • Using adjectives' agreement in sentence building • Q&A practice • French art	• Using phonics to read, write and spell words • Phonics: review • Building negative sentences • Q&A practice • France 24: The Olympics	• Applying phonics knowledge to reading • Q&A in practice – role play • Talking about oneself and family. • France 24: The Olympics
Year 5/6 Topic	**Sensational Shang – The First Chinese Superpower**	**I'm a Geographer!**	**We Rule!**		**Ever Evolving**	
YEAR 5 French Objectives Applying knowledge Conversing in French	• Writing a letter to a French penfriend • Phonics applied to reading • Review: avoir and être **Activity : research** School, the French system	• Translating a letter from a French penfriend • Phonics applied to reading • Review: avoir and être **Activity : research** Topics at achool Using a bilingual dictionary cognates	• Days of the week • Months • Reviews: avoir and être • Phonics applied to reading **Activities :** Building a timetable Penfriends activity	• Weather /Seasons (vocab) • Review: adjectives • Phonics applies to reading **Activities:** French weather map Penfriend	• Sports and hobbies • Verbs: 1st group- er • Phonics applied to reading **Activities:** France 24 : the Olympics Penfriend	• Practising Q&A • Review of vocabulary • Phonics applied to reading **Activities:** Choosing a topic and writing few sentences in French about it Penfriend
YEAR 6 French Objectives Applying knowledge Conversing in French	• Writing a letter to a French penfriend • Phonics applied to reading • Review: avoir and être	• Translating a letter from a French penfriend • Phonics applied to reading • Review: avoir and être **Activity: research** Topics at school	• Dates and birthday Q&A • Revisions: avoir and être • Phonics applied to reading **Activities:**	• Talking about the weather Q&A • Review: Adjectives • Phonics applies to reading **Activities:**	• talking about favourite sports and hobbies • Verbs : aimer, faire, jouer, aller • Phonics applied to reading **Activities:**	• Practising Q&A • Review of vocabulary • Phonics applied to reading **Activities:**

	Activity: research School, the French system	Using a bilingual dictionary cognates	Building a timetable Penfriend	French weather map Penfriend	France 24: the Olympics Penfriend	Choosing a topic and writing few sentences in French about it Penfriend