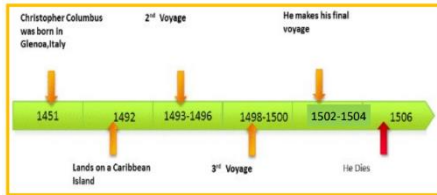




Cycle A Summer 2 Year 1/2 – Treasure Adventure

We will sail across the Atlantic and join Christopher Columbus on his adventure to America. Using timelines and other resources, we will gather information and discuss the implications of Columbus' discoveries. Through places and monuments around the world, we will consider the significance of Columbus' accidental discovery and the implications it has on the present day.

History- Christopher Columbus



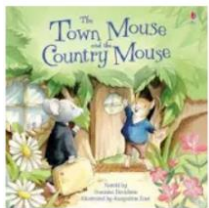
- Columbus was born in 1451 in Italy. He died in Spain in 1506.
- Columbus' first trip at sea was when he was 13 years old.
- His dream was to go to China.
- Columbus learnt to sail in a wooden ship with sails, using the sun, stars and a compass for direction.
- The King and Queen of Spain gave Columbus money to buy ships.
- On 3rd August 1492, Columbus left Europe and sailed across the Atlantic Ocean with a crew of sailors on 3 ships called: Nina, Pinta and Santa Maria.
- Columbus and his sailors thought there were going to Asia but ended up in Central America. He called this the New World.
- Columbus thought that he had discovered the America, but the Vikings had already landed in America 500 years before.
- Columbus introduced potatoes and tomatoes to Europe.

Glossary

- explorer**- a person who travels and studies a new or unfamiliar area.
- voyage**- a long journey involving travel by sea
- continent**- a large area of land that may be made up of several countries
- compass**- an item used to show direction
- merchant**- a person who buys and sells goods
- ocean**- one of the five largest areas of water on the Earth's surface
- navigator**- a person in a vehicle who decides the direction in which the vehicle travels
- America**- lands in the Western Hemisphere also known as the New World
- sail**- to travel on water by the action of wind upon sails or by other means
- The New World**- continents of the Western Hemisphere, also known as The Americas because at the time Columbus arrived there, this land was wholly unknown to people of the world's other continents

English

The Town Mouse and The Country Mouse



We will be reading this classic Aesop fable in English. We will explore the story of the 2

mice living different lives and will decide who has the better life after all. We will use descriptive language and imperatives in our writing as we write about the story.

Geography

We will study the 4 countries that make up the United Kingdom and identify their capital cities:

- England- London
- Scotland- Edinburgh
- Wales- Cardiff
- Northern Ireland- Belfast



Physical features-

natural features such as seas, mountains and rivers

Human features- houses, roads and bridges that are made by people

Art and French Summer Olympics



We will study and make prints of the flags of different countries as the world prepares for the Summer Olympics. We will look at the colours, images and the patterns on flags.

In French, we will look at the preparations for the Summer Olympics in Paris.

