
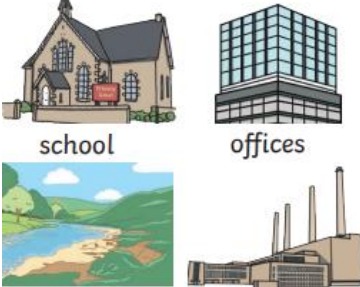






Year 1/2 - Hooray for Hawley

Hawley is an important part of our lives. It is the place where we start to form our ideas and begin to shape our identities. Helping to make us who we are.

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| <p><u>Amazing Facts:</u></p> <ul style="list-style-type: none"> Hawley Primary School originally opened in 1854 Hawley is a small village in Hampshire. Hawley has a village hall, village green, equestrian centre, private leisure centre, a cricket ground and a playground area.  | <p><u>Buildings in the local area:</u></p> <p>Buildings in the local area could be used for lots of different things. Some of these could be...</p>  <p>school offices leisure centre factory</p> | <p><u>Hawley Lake:</u></p> <p>Is used for dinghy sailing, kayaking, windsurfing and wakeboarding/ water-skiing. There is also a beach on its southern shore which is used by local residents.</p>  | <p><u>Glossary</u></p> <p>Buildings- A large structure built for people to live in or do things in. Houses, schools, stores, and offices are buildings.</p> <p>Data- set of information collected.</p> <p>Direction- Where someone or something is pointing or moving.</p> <p>Field work- Using maps to go out and about to get a practical understanding of something.</p> <p>Human- man made features</p> <p>Local area- A particular set small area.</p> <p>Map- A specially drawn picture of a place from above</p> <p>Physical- Natural features</p> <p>Route- A journey from a starting point to a destination</p> <p>Symbol- A picture that represents a word or group of words. They are used on maps to make things clear and easy to find.</p> <p>Tally chart- Method of recording</p> |
| <p><u>Safely Exploring Our Local Area through Fieldwork</u></p> <p>When we are completing field work I can recognise the how to do so effectively and safely.</p> <ul style="list-style-type: none"> Be safe! Listen to instructions and follow what an adult is asking you to do. Be aware of the roads. Keep to pavements at all times. Only cross roads when you are told to do so by an adult and stay with your partner. Be observant. Follow any signposts that may be helpful on the walk. Use your map to follow the route. See if you can spot any familiar symbols! Look, listen and smell. Use your senses to observe the area. | | <p><u>Map Symbols:</u></p> <p>To make it easier, maps use symbols instead of words so that you can find things quickly. Here are some symbols you might recognise.</p>  <p>parking nature reserve campsite place of worship golf course cycle trail train station footpath</p> | |

