

Inspection of Premier Education WAC at Hawley Primary School

Hawley Cp School, Hawley Road, Blackwater, Camberley GU17 9BH

Inspection date: 2 April 2025

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Staff greet children warmly at this welcoming after-school club. They encourage children to hang up their coats and put their belongings into designated areas, offering the younger children support when necessary. Staff plan a range of activities with children's needs and interests in mind. Children happily choose where they wish to play and are quickly settled and engaged. Staff know the children well and initiate personal conversations which engage and encourage them to settle in the club. These interactions support the children's emotional needs and help them feel confident, safe and secure.

Staff are good role models for children, for instance, they encourage them to use good manners. Children sit together at snack time and staff encourage them to make choices regarding food. Children use this time to confidently talk about their day with their friends and visitors.

Staff make excellent use of the facilities, indoors and outdoor, to encourage children to be physically active in their play. They provide resources, such as hoops and balls, for outside play and make use of a spacious hall for energetic team games. This further promotes healthy, active lifestyles.

What does the early years setting do well and what does it need to do better?

- Staff encourage children's independence skills. For example, children put on and take off outdoor clothing. Children who struggle are confident to ask for help. Staff provide the correct levels of support to ensure children develop skills with buttons and zips. In addition, staff ask children to take a vote on whether they want to return to outdoor play or stay in the sports hall for free play, which develops children's understanding of democracy and helps promote British values.
- Staff help children to be aware of their own safety. For example, when children line up ready to go back into the sports hall, staff explain to younger children why they must wait for everyone to be ready before they leave the playground. When children use the outdoor equipment, staff give them appropriate explanations about how they can keep themselves safe. Children respond positively to these routines and boundaries that help keep themselves and others safe.
- Staff provide a fun and stimulating environment for children of all ages. They provide quiet spaces for children to look at books and popular resources such as drawing, games and building with small bricks and blocks.
- Children are provided with healthy snack choices. They understand the importance of remaining healthy and hydrated, locating and refilling their water

bottles independently. Children follow good handwashing routines before their snack and staff talk to children about why it is important to wash their hands before they eat. However, at times, children wait for long periods to transition from the hall to the playground and for their turn to collect their tea. Staff do not always fully support children's concentration and engagement during these times and, as a result, some children lose focus and concentration.

- Parents state that they are happy with the after-school club and that their children are always keen to attend. They comment that the staff are friendly and approachable, and that communication is strong. Parents add that staff get to know their children very well and offer well planned activities and resources to ensure all children are fully included and valued.
- The manager and staff understand the importance of reflection and evaluation to develop practice further. Together they regularly consider the strengths of the service offered as well as identifying any areas for development. Managers act quickly when they identify areas that need further development and provide the appropriate support, training, and coaching needed. Staff have access to professional opportunities that help them improve the club for all. Staff feel committed to their roles and valued as a result.
- Staff at the after-school club communicate well with staff at the school, such as the children's teachers. For example, they share strategies to support individual children's behaviour or well-being. This ensures continuity of care for children and promotes a culture of safeguarding.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	2718179
Local authority	Hampshire
Inspection number	10388667
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	40
Number of children on roll	40
Name of registered person	Physical Development Ltd
Registered person unique reference number	2628973
Telephone number	01344592351
Date of previous inspection	Not applicable

Information about this early years setting

Premier Education WAC at Hawley Primary School registered in 2023. The club operates from 7.45am until 8.40am and from 3pm until 6pm every weekday, during term time only. There are three regular members of staff, one of whom holds an appropriate early years qualification at level 3.

Information about this inspection

Inspector

Chris Lamey

Inspection activities

- The inspector viewed the provision, indoors and outdoors and discussed the safety and suitability of the premises.
- The inspector spoke to children, to find out about their time at the club.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector observed the interactions between staff and children.
- Parents shared their views of the club with the inspector.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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