

# HAWLEY PRIMARY SCHOOL

Thursday 18<sup>th</sup>  
September



Welcome to years 3 & 4



Miss Doughty



Mrs Leahy



Mrs Pope



Miss Malli

# WHO'S WHO - LIONS



Mrs Spilsbury



Mrs Hopwood



Miss Malli

# WHO'S WHO - LEOPARDS





Miss Still



Mrs Copperwheat



Miss Claire

# WHO'S WHO - TIGERS





**Madame Wos**

**French**



**Miss Malloch**

**Tigers**



**Mrs Thomson**

**librarian, ELSA**

**OTHER STAFF**



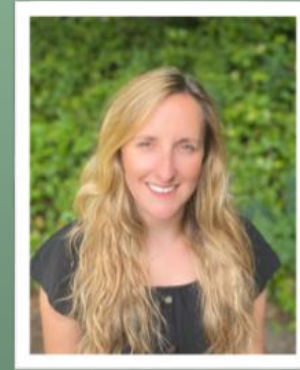
**Miss Baker**

**Headteacher**



**Miss Appleby**

**Assistant Headteacher**



**Mrs Smith,**

**SENCo**

**Assistant Headteacher**

SENIOR LEADERSHIP

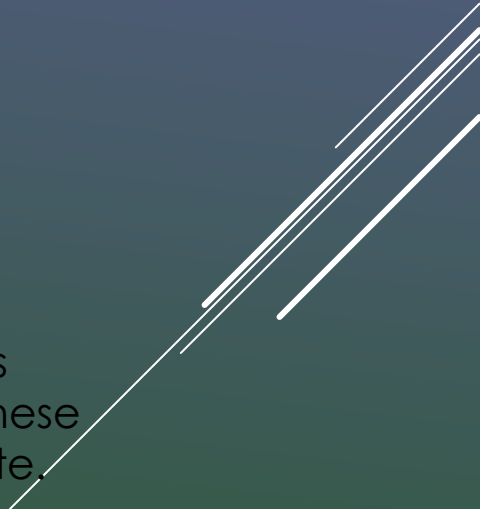


▶ If you would like a message to reach a teacher **that day**, please contact Mrs Lady, don't use Seesaw.

▶ If you can wait for us to read Seesaw, please message us on Seesaw.

**MRS LODY**

# PINS

- ▶ Partnership for Inclusion of Neurodiversity in Schools (PINS) funded by NHS England in partnership with the Department of Education, Department for Health and Social Care and the National Network of Parent Carer Forums (NNPCF).
  - ▶ The purpose of the project is to improve the experience of mainstream school for children who may have an additional educational need.
  - ▶ In addition to this, we will continue to offer FACE Parent Sessions covering a range of topics to support parenting in the home. These will be shared via school communication and the school website.
- 
- A decorative graphic consisting of several parallel white lines of varying lengths, slanted diagonally from the bottom right towards the top right, set against a dark blue background.



## The School day:

8.15 - school doors open to KS2

8.30 - register closes, marked late

10.30 - Break

12.15 - Lunch

1pm - Afternoon registration

3pm- Home time

# Building Independence

*What should  
my child have  
in school?*

- ▶ Small school bag
- ▶ Water bottle (not juice)
- ▶ Fruit/vegetable snack  
- to be brought from home
- ▶ Purple Reading Record



Adults give out house points for good work.



Dojos are awarded for positive behaviour and learning attitudes.

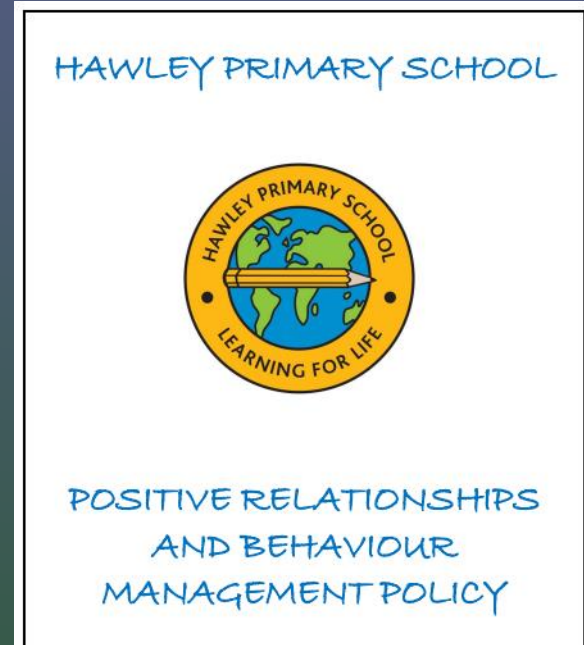
Once a class reaches 1,000 Dojos, they can choose their class reward.



# Positive Relationships and Behaviour Management Policy



Stickers are also given out as a reward.



Further information can be found on our school website.

Autumn 1: The Rolling Stone Age

Autumn 2: Local Legacy (WW2)

Spring 1: At Water's Edge

Spring 2: Natural Wonder

Summer 1: Land of Roar

Summer 2: Sporting Heroes



# TRIPS AND VISITS

## Gilbert White Centre

Year 4 – Tuesday 17<sup>th</sup> March

Year 3 – Thursday 19<sup>th</sup> March

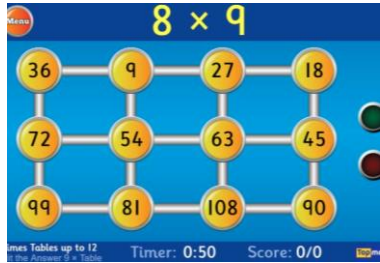


**KS2 Panto - Aldershot**  
Tuesday afternoon  
16<sup>th</sup> December

## Butser Farm

Thursday 16<sup>th</sup> October





## Learning Times Tables

- Table Mountain - 20 x table questions to be answered in class weekly.
- Mental Maths
- Reasoning Rainbow
- TT Rockstars - daily practise in school.
- Hit the Button - useful game for building confidence (FREE on website so you don't need to pay for the app)
- Statutory Testing for year 4s in Summer Term



X10

# Can You Conquer Table Mountain?



|               |               |                |               |               |
|---------------|---------------|----------------|---------------|---------------|
| $7 \times 10$ | $90 \div 10$  | $3 \times 10$  | $20 \div 10$  | $1 \times 10$ |
| $6 \times 10$ | $0 \times 10$ | $10 \times 10$ | $80 \div 10$  | $20 \div 10$  |
| $30 \div 10$  | $5 \times 10$ | $10 \div 10$   | $8 \times 10$ | $30 \div 10$  |
| $50 \div 10$  | $7 \times 10$ | $100 \div 10$  | $6 \times 10$ | $40 \div 10$  |

# HOMEWORK



## ▶ Times Tables Rock Stars (TTR) Practice:

Children in Year 3 and 4 will be set regular TTR practice. We hope they will continue to enjoy practising this at home, as they do in school.

## ▶ Spellings:

- ▶ We will continue to send home weekly spellings, which will be closely linked to the words and patterns your child is learning in class. However, we will **no longer be holding weekly spelling tests** in school. This will be an opportunity for those of you who wish to, to further practise and embed the spelling rules and patterns that are being taught in the classroom.



5 'Reading Experiences' a week.

These do **NOT** need to be the child's reading book.

Children should record their reading experiences in their purple books.

Reading Records are checked weekly. We try to give the children the opportunity to change reading books every day if we have time.

# READING & SPELLING LOGS

# HOW CAN YOU HELP?



- ▶ Praise effort, resilience and learning attitude as well as the finished product
- ▶ Positivity
- ▶ Reading, times tables, spelling, other home learning tasks
- ▶ Communication with us – please contact your child's teacher
- ▶ £2.00 cookery donation
- ▶ Tissues for the classroom