

Hawley Primary School

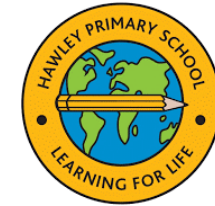
WHOLE SCHOOL Long Term Overview Cycle A and B



CYCLE A 2025-26						
Subject	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
EYFS	<p>Is There Room on a Broom for a Gruffalo?</p> <p>We took a stroll through the deep dark wood, the mouse saw a Gruffalo, a witch on a broom and a stick man. Our discoveries of our favourite Julia Donaldson stories encourage us to explore our wider school environment and enable us to enjoy learning more about our favourite character.</p>	<p>In with a Bang Celebrating You</p> <p>Join us in a period of celebrations, starting with Bonfire Night. Roasting marshmallows, experiencing Diwali, and celebrating the children will be our focus this half term. It will be a period of wonder and amazement, culminating with the magic of Christmas as we jump on board the Polar Express for a visit to the North Pole.</p>	<p>Once Upon a Time</p> <p>Once upon a time, there was a princess who lived in a castle... and so the story goes! We will delve into the world of fantasy and adventure as we explore castles, knights, princesses and even dragons in this journey!</p>	<p>Eggcellent!</p> <p>Different eggs are popping up in the EYFS garden, from chicks to dinosaur eggs! We will investigate the life cycle and growth and learn about the changes that occur during the process. It is also that time of the year when the Easter Bunny hops back into our lives during this 'eggciting' time!</p>	<p>It's a Bugs Life</p> <p>As the children begin their transition into Year 1, we also look at the changes that take place within our natural environment. We will observe caterpillars grow into cocoons. Like the caterpillars, we have reached the time when the children grow their wings and prepare to fly towards the next part of their Hawley journey</p>	<p>Join Our Journey</p> <p>All aboard! CHOO CHOO! Come and join our journey as we plan our own journey. We will begin in Hawley with a local visit to the post office before climbing aboard the train at the Watercress line. I wonder where else the children will take us on our journey.</p>
Year 1/2	<p>Into the Ice</p> <p>We will examine and compare expeditions to Africa and the Antarctic regions, examining the changes between past and present, including different forms of travel and clothing. We will learn about Robert Scott and Jane Goodall, evaluating whether they were heroes.</p>	<p>Fire! Fire!</p> <p>Just in time for Bonfire Night, this term focuses on the Great Fire of London. We will look at characteristic features of houses before and after the period of the Great Fire. We will investigate the causes of the fire and devise reasons for why it lasted so long. The children will explore the</p>	<p>Rumble in the Jungle</p> <p>This topic features a study of some of the works of Roald Dahl. We will consider his contributions of the Literary community, both on a national and global scale. We will look at the range of his work and how his stories are celebrated in various forms in the present day.</p>	<p>Marvellous Medicine!</p> <p>Hospitals and nursing care have evolved over time. This topic will study the lives of Mary Seacole and Florence Nightingale. We will compare the similarities and difference of both women and evaluate their contributions to the field of medicine. We will travel back in time and learn about the</p>	<p>Under the Sea</p> <p>We are going to be Geographers and travel under the sea to study the 5 oceans and seas around the UK. We will look at features of a coast, both physical and man-made by looking at aerial photographs. In Art, we will make transform shoeboxes into aquariums.</p>	<p>Treasure Adventure</p> <p>We will sail across the Atlantic and join Christopher Columbus on his adventure to America. Using timelines and other resources, we will gather information and compare characteristics of international travel of the past to that of the present day. Through places and monuments</p>

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	<p>We visit the zoo and learn about Africa animals. Then we create our own Batik designs using African patterns.</p>	<p>changes made to buildings after the fire. We will look at the significance of The Great Fire of London and how this is remembered in the present day.</p>		<p>approach to medicine during the time of Seacole and Nightingale and look at the changes and advancement in medicine in the present time.</p>		<p>around the world, we will consider the significance of Columbus' accidental discovery and the implications it has on the present day.</p>
Year 3/4	<p>The Rolling Stone Age Historians and archaeologists disagree about when exactly the Stone Age started and ended, but an estimated date according to evidence is around 8-10,000 BC until 4000BC. This is a time where there are no written records. Archaeologists can only study what is buried beneath the surface of the land or cave paintings. Stone age remains have included fish and bird bones, spears, paddles, dice, pottery, jewellery and farming tools – agriculture began in the Neolithic period. The Stone Age is brought to life for our children through a trip to Butser Ancient Farms, as well as</p>	<p>Local Legacy (WW2) WW1 had to be fought mainly on the ground, whereas WW2 was fought much more in the air. We also learn about innovations in tank warfare at this time in DT, then design and make tanks that move on caterpillar tracks with rotating gun turrets. We study how the local children and area were affected by the war, including Anderson/bomb shelters, food shortages from sunken cargo ships and ration books for food, clothes and petrol. Evacuation didn't tend to happen to children in this area.</p>	<p>At Water's Edge We start this Topic by linking back to Autumn 1 and "The Rolling Stone Age" by explaining that the water we use today is the same water used back then. Although water is essential to life, access to it is not easy for much of the world's populations of plants, animals or humans. We identify where in the world have water shortages and why and how this is increasing in some areas due to global warming, yet in other areas there is now so much rain that flooding destroys crops, buildings and life.</p>	<p>Natural Wonder We identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers. We explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant. We explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal. We learn about photosynthesis and that plants make their own food, as first identified by scientist - Jan Ingenhousz.</p>	<p>The Land of Roar We use the book series about dragons "The Land of Roar" by Jenny McLachlan to inspire this topic. We learn about living things and their habitats, albeit linking real life behaviours and adaptations to the imaginary world of dragons.</p>	<p>Sporting Heroes In 2024 this Topic will be developed in preparation for the 2024 summer Olympics and Paralympics in Paris, France, with a particular focus on British athletes as well as the countries in Europe. In science and PSHE we consider what is needed to eat healthily, particularly if you are a world class athlete, and we design food for athletes to eat in DT. Artist Studies: Alberto Giacometti and Lionel Le Jeune</p>

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	<p>virtual online visit to Lascaux, Skara Brae and Stone Henge. We study different types of rocks sedimentary, igneous, metamorphic and compare them to man-made concrete and bricks.</p> <p>Our creative writing is inspired by "Stone Age Boy".</p>		<p>We consider how to use and save water responsibly - the UN designates 22nd March each year as World Water Day.</p> <p>In geography we study the water cycle and rivers.</p>	<p>We improve our mastery of art and design techniques, specifically sculpture with a range of materials.</p> <p>We learn about the work of David Attenborough for a biography for children, as well as online research.</p>		
Year 5/6	<p>Reach for the Stars We will become astronauts and delve into the depths of Space. We will learn about Earth, and other planets, relative to the Sun in the solar system. We will study Neil Armstrong, make our very own moon buggies and create our own space art.</p>	<p>Our Heroes (WW1) We will be answering the question; Who was impacted the most by WW1? In our history lessons, we will study the causes of the First World War and the parts the allies and the central powers played. We will also study the artist Georgia O'Keefe to create some poppy art.</p>	<p>Oh Maya! This history-based topic will focus on the ancient Maya civilisation, exploring how their society was organised as well as learn more about their beliefs. Linking this to modern day, we will be looking at the similarities and differences between regions of the UK and Central America. To top this unit off, we will of course be learning about chocolate!</p>	<p>Boom! From volcanoes and earthquakes to tsunamis and forest fires, we will be studying the causes and effects of natural disasters which disrupt our planet. We will learn about recent natural disasters and how this can impact our world. To enhance our learning, we will create our very own erupting volcanoes.</p>	<p>Eureka The children will step back in time over 2,000 years ago to learn about Ancient Greece. We will be learning about where the ancient Greeks occurred in history. We will conduct research on what the homes, fashion, food and daily lives were like. The difference between how the boys' and girls' lives will be studied and compared to modern day life. The taste of Greece will be brought to our classroom through making and trying a selection of Greek foods. Finally, the children will answer the following question: How did the ancient Greeks change the world? Yamas!</p>	

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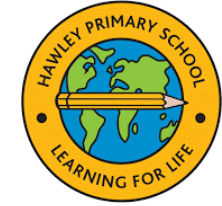
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CYCLE B 2026-27						
Subject	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
EYFS	<p>Is There Room on a Broom for a Gruffalo?</p> <p>We took a stroll through the deep dark wood, the mouse saw a Gruffalo, a witch on a broom and a stick man. Our discoveries of our favourite Julia Donaldson stories encourage us to explore our wider school environment and enable us to enjoy learning more about our favourite character.</p>	<p>In with a Bang Celebrating You</p> <p>Join us in a period of celebrations, starting with Bonfire Night. Roasting marshmallows, experiencing Diwali and celebrating the children will be our focus this half term. It will be a period of wonder and amazement, culminating with the magic of Christmas as we jump on board the Polar Express for a visit to the North Pole.</p>	<p>Once Upon a Time</p> <p>Once upon a time, there was a princess who lived in a castle... and so the story goes! We will delve into the world of fantasy and adventure as we explore castles, knights, princesses and even dragons in this journey!</p>	<p>Eggcellent!</p> <p>Different eggs are popping up in the EYFS garden, from chicks to dinosaur eggs! We will investigate the life cycle and growth and learn about the changes that occur during the process. It is also that time of the year when the Easter Bunny hops back into our lives during this 'eggciting' time!</p>	<p>It's a Bug's Life</p> <p>As the children begin their transition into Year 1, we also look at the changes that take place within our natural environment. We will observe caterpillars grow into cocoons. Like the caterpillars, we have reached the time when the children grow their wings and prepare to fly towards the next part of their Hawley journey</p>	<p>Join Our Journey</p> <p>All aboard! CHOO CHOO! Come and join our journey as we plan our own journey. We will begin in Hawley with a local visit to the post office before climbing aboard the train at the Watercress line. I wonder where else the children will take us on our journey.</p>
Year 1/2	<p>Hooray for Hawley!</p> <p>We pride ourselves on being a 'Hawley Family' and through this topic children will explore their own sense of belonging within school and the wider community. Through fieldwork and observation skills, children will look at their local area and the</p>	<p>Up, Up and Away</p> <p>Samuel Cody is famous for pioneering the first manned flight. Building on the Geographical knowledge of the local area, children will investigate major events in the history of aviation, comparing the achievements of Samuel Cody with Amelia Earhart and the Wright Brothers.</p>	<p>Victorious Victorians</p> <p>Queen Victoria, also known as the Grandmother of Europe, was once England's longest reigning monarch. Through this topic, children will discover what life was like during this era and begin to make comparisons to how we live today. The children</p>	<p>Into the Toy Box</p> <p>Open the toybox to discover toys and games from Victorian to modern day. Through this topic children will discover what toys have been popular over the generations and discuss why. In science we will also consider the materials used to make the toys. Investigating</p>	<p>To the Rescue</p> <p>Not all superheroes are fictional. This topic explores the real superheroes who make our community a better place. We will revisit our local area, where the children will have the opportunity to assist a superhero by giving directions through an</p>	<p>Going for Gold!</p> <p>Sporting figures have long been a source of fascination and wonder for many. Our historical coverage studies the evolution of sports from the past to what it is in the present time. We will examine how technological advancement has</p>

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	<p>significant people within their local community. Our Geography inspired topic will culminate with a celebration of those around us that help to make Hawley a great place to be!</p>	<p>Children will test materials for different methods of flight and consider how pilots would have fuelled themselves for such great adventures.</p>	<p>are particularly interested in what it was like to be a Victorian in this time and how schools have changed over the years.</p>	<p>and testing their properties. Children will extend their DT skills through designing, making and evaluating their own toy.</p>	<p>aerial perspective, as well as using a compass. In Art and D&T, we will create puppets and sculptures, all linking back to the heroes around us.</p>	<p>played in improving sports and sporting events around the world. Examples of our study include local and national sports figures, as well as international events such as the Women's World Cup. Studying the World Cup will also lead us to examine the 7 continents. Staying closer to home, we will also study the the 4 countries that make up the UK and each of their own characteristics. In Art, we will be creating additive printing tiles as we prepare to make our journey into Year 2.</p>
<p>Year 3/4</p>	<p>The Power of Words The iconic words of Martin Luther King declared during his speech on the steps of Lincoln Memorial have continued to drive action to create a more equal society in western</p>	<p>Were the Romans Really Rotten? From roads to plumbing inventions and the use of Roman numerals, much of today is greatly influenced by the Romans who once dominated our country. The famous invasion of</p>	<p>Walk Like an Ancient Egyptian "Ancient Egypt" refers to the 3000 years from approx.3100 BC to 332 BC (when Egypt was invaded by Alexander the Great). We will learn about deserts and why civilisation developed and continues in Egypt along the Nile Delta. We will compare maps of Egypt and changes in farming/irrigation methods over time. We will explore how pyramids were built through song and dance and learn how archaeologists used artefacts and engravings to</p>	<p>Lights, Camera, Action Using playscripts and poetry, we will further develop our performance skills (already used in last term's year 3+4 production, March 2023). This will include writing and performing our own scripts and poems. We will compare the incredibly different artwork and styles of the painters Bridgit Riley and Gerit Dou.</p>		

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	<p>culture. Although progress is still needed. Alongside Martin Luther King, the children will learn about Claudia Jones, George Floyd, Rosa Parkes, Nelson Mandela, Malala Yousafzai, Harriet Tubman, Greta Thunberg and Dr Alex George. These people have all inspired change and shape the world we live in through the <i>Power of Words</i> and their actions.</p>	<p>Claudius and the Celts rebellion led by Boudicca will be explored in this topic. During a Roman day, the children will have an immersive and rich experience of how the Romans lived in Britain. We will reflect on Roman homes and lifestyles through designing our own mosaics, dressing up and forming our very own Roman army.</p>	<p>identify facts about Tutankhamun, Nefertiti, Cleopatra, everyday life, the roles of rich/poor/women/men and mummification. We will learn how the finding of the Rosetta Stone allowed hieroglyphics to finally be translated, then we will write words and numbers using hieroglyphics. A short animation film called Tad will be used to develop our ability to build suspense in our creative writing of an adventure story. We will bake Egyptian flatbread and try typical fruit. We will analyse images of Egyptian collars and cuffs, then make our own to add to our costumes for an Egyptian Day. We will mummify fruit and then revisit it three weeks later. With playdough, we will make Canopic jars and shabti (dolls to bury with a mummy to magically become slaves in the afterlife). At home, we will build pyramids and turn a soft toy into a mummy!</p>	<p>Our focus in geography will be fair trade – what it is, what is available in local supermarkets, where it comes from and who it benefits.</p>
<p>Year 5/6</p>	<p>Coastal Adventures In geography, children will learn about tides and the physical and human characteristics of coastlines. They will discuss causes and effects of erosion as well as exploring wildlife on British beaches. Children will cement their new learning with a trip to Lepe Park.</p>	<p>Sensational Shang – The First Chinese Superpower This family ruled over 1000 years ago, heralding the Bronze Age in China. They made important discoveries in writing, maths, art, and warfare. These sophisticated leaders inspired the people of China to be successful and creative. Our history-centred topic learning will explore this innovative society.</p>	<p>We Rule! (Monarchy – Anglo-Saxons – Vikings) This History topic will explore the rivalry between the Anglo-Saxon rulers and Viking kings. Comparisons will be drawn between the Saxon and Viking cultures and today’s modern monarchy. The children are particularly interested in learning about daily life, including food and homes, festive traditions and weapons of war.</p>	<p>Ever Evolving This Science based will explore how living things have changed over time and build upon children’s current knowledge on fossils. Children will recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents. We will also be looking at identifying how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution. We will research Charles Darwin, an evolutionary scientist, who studied different animal and plant species. We will draw connections between other scientists’ theories.</p>