



## Hawley SIP Targets 2025 - 2026

| Area                               | Target   |
|------------------------------------|--|
| Safeguarding                       | <b>Target One:</b> Use the Online Safety 360 Platform to Conduct an Online Safety Audit and Implement Resulting Action Plan to Strengthen Online Safety Provision  |
|                                    | <b>Target Two:</b> Governors to receive effective Safeguarding Training (Including Prevent Duty, Online Safety and Safer Recruitment) as Part of Their Annual Safeguarding Training, Enabling Them to Effectively Monitor the School's Compliance with the Prevent Duty        |
| Inclusion                          | <b>Target One:</b> To implement the Partnership for Inclusion of Neurodiversity in Schools (PINS) project across Hawley Primary School, ensuring all staff are equipped to identify and support neurodiverse pupils, resulting in improved inclusion, engagement, and outcomes |
|                                    | <b>Target Two:</b> To actively promote equality and diversity across Hawley Primary School by ensuring that our curriculum, policies and practices reflect and celebrate the diversity of our community, in line with the Equality Act 2010.                                   |
| Curriculum and Teaching            | <b>Target One:</b> To review, refine and embed a broad and balanced primary curriculum at Hawley Primary School that is coherently planned, ambitious, and meets the needs and interests of all pupils.  |
|                                    | <b>Target Two:</b> To improve the effective integration of IT in classroom teaching and learning across all year groups throughout the curriculum, ensuring all staff are confident and competent in using digital tools to enhance pupil engagement and outcomes.             |
| Achievement                        | <b>Target:</b> To increase the percentage of pupils achieving the expected standard in reading, writing, and maths at the end of KS2, so that outcomes are at least in line with national and local averages.  |
| Attendance and Behaviour           | <b>Target:</b> To embed consistent, positive behaviour strategies across Hawley Primary School, in line with our positive relationships and behaviour management policy, to improve pupil conduct and foster a culture of respect and inclusion.                               |
| Personal Development and Wellbeing | <b>Target One:</b> To improve pupils' positive attitudes towards school and self by embedding a whole-school approach to wellbeing, self-esteem, and resilience, resulting in increased engagement, attendance, and overall wellbeing  |
|                                    | <b>Target Two:</b> Promote physical movement and PE to positively impact pupil wellbeing and personal development  |
| Early Years                        | <b>Target One:</b> Increase the percentage of EYFS children achieving Early Learning Goal (ELG) in Word Reading and Writing  |
|                                    | <b>Target Two:</b> Increase percentage of children achieving a GLD in Number.  |
| Leadership and Governance          | <b>Target One:</b> Develop the Role and Effectiveness of Middle Leaders to Drive School Improvement and Build Leadership Capacity  |
|                                    | <b>Target Two:</b> Implement a Clear Governor Monitoring Schedule and Strengthen Governor Effectiveness Through Structured Training and Support  |