

Hawley Primary School

Data Summary 2025

EARLY YEARS FOUNDATION STAGE												
	Hawley Primary School				Local Authority				National			
	2022	2023	2024	2025	2022	2023	2024	2025	2022	2023	2024	2025
Good Level of Development	91%	80%	82%	80%	71%	71%	72%	72%	65%	67%	69%	68%

KEY STAGE ONE: PHONICS												
	Hawley Primary School				Local Authority				National			
	2022	2023	2024	2025	2022	2023	2024	2025	2022	2023	2024	2025
Year 1 Phonics	76%	98%	82%	80%	75%	80%	81%	81%	71%	79%	81%	80%

KEY STAGE TWO OUTCOMES													
		Hawley Primary School				Local Authority				National			
		2022	2023	2024	2025	2022	2023	2024	2025	2022	2023	2024	2025
READING (SATs)	ARE	62%	77%	69%	82%	75%	73%	74%	75%	74%	73%	74%	75%
	GDS	17%	23%	36%	25%	28%	31%	29%	34%	28%	29%	28%	33%
WRITING (Teacher Assessment)	ARE	64%	61%	65%	66%	69%	73%	72%	72%	69%	71%	72%	72%
	GDS	7%	14%	16%	2%	14%	15%	14%	14%	13%	13%	13%	13%
MATHS (SATs)	ARE	56%	72%	67%	75%	70%	73%	72%	74%	71%	73%	73%	74%
	GDS	9%	21%	24%	16%	22%	23%	22%	25%	23%	24%	24%	26%
GPaS (SATs)	ARE	60%	68%	64%	70%	68%	72%	70%	71%	66%	72%	72%	73%
	GDS	20%	30%	29%	23%	16%	29%	29%	27%	14%	30%	32%	30%
RWM Combined	ARE	44%	51%	48%	59%	57%	60%	60%	61%	59%	59%	61%	62%
	GDS	2%	7%	12%	0%	8%	9%	8%	8%	7%	8%	8%	8%

In the context of Ofsted inspections and primary school performance data, **ARE** and **GDS** are key terms used to measure pupil attainment:

- **ARE (Age-Related Expectations):** Indicates a child is working at the expected standard for their specific year group.
- **GDS (Working at Greater Depth):** Indicates a child is working at a level *above* the expected standard, demonstrating a deeper, more advanced understanding of the curriculum.

