

Hawley Primary School
Years 1 and 2 Long Term Overview Cycle A (2025-26)



Subject	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
Topic	Out of Africa	Fire! Fire!	Rumble in the Jungle	Marvellous Medicine!	Under The Sea	Treasure Adventure
Writing	African Animals Labelling pictures/writing facts Marwell Zoo Recounts	The Gunpowder Plot, Bonfire Night, Remembrance Day: Recounts, Descriptions Vlad and the great Fire of London Stories Samuel Pepys Descriptions, Diaries, Stories Autumn Production	The Enormous Crocodile Stories The Twits Stories, Instructions	George's Marvellous Medicine Instructions, Adverts Quentin Blake Poetry	Tiddler Stories Interview with a Shark Non-Chronological Report	Pirate Pete Descriptions Here Be Pirates Stories
Reading	Focus texts will be chosen based on the children's interests, reading abilities and current themes. Word Reading, Clarify, Monitor and Summarise, Select and Retrieve, Respond and Explain, Inference, Language for Effect, Themes and Conventions					
Mathematics (Year 1)	Place Value (within 10) Addition & Subtraction	Addition and Subtraction (within 10) Shape	Place Value (within 20) Addition and Subtraction	Place Value (within 50) Length & Height Mass & Volume	Multiplication and Division Fractions Position & Direction	Place Value (within 100) Money Time
Mathematics (Year 2)	Place Value Addition & Subtraction	Addition and Subtraction Shape	Money Multiplication and Division	Length & height Mass, capacity & temperature Fractions	Time Statistics	Position & Direction Consolidation
Science	Animals Survival		Habitats		Animal Lifecycles	Pushes and Pulls
Computing	Digital Literacy: Online safety.	Information Technology: Grouping and sorting/ Pictograms	Computer Science: Coding	Computer Science: Coding	Information Technology Questioning: using technology purposefully to create, organise, store, manipulate and retrieve digital content	Information Technology: Tech outside school/ Effective searching
History	Jane Goodall- <i>significant individual</i>	Great Fire of London – <i>events beyond living memory</i>	Roald Dahl – <i>significant individual</i>	Mary Seacole & Florence Nightingale – <i>significant individuals</i> + Compare modern hospitals to Victorian hospitals		Christopher Columbus – <i>significant individual</i>
Geography	Polar Regions – understanding of equator and North and South Poles	Weather patterns in the UK	Maps, continents and oceans		Name, locate and identify the seas surrounding the UK	UK: the 4 countries and their capital cities Identify human and physical features of 2 localities studied
Art and Design	Batik fabric dye	Chalk pastels	Clay jungle animals Animal print/patterns	Water colour and sketching – <i>Artist study: Quentin Blake</i>	Under the Sea Collage aquariums Water paint effects	Olympics Flags – Printing focus
Design and Technology	Structural & Textiles – paperchains	Mechanical Systems – Moving fire engine (<i>wheels, axles</i>)	Structural - Build cage for Muggle-Wump	Mechanical systems – Moving Pictures (<i>sliders</i>)	Mechanical systems - Boat and fish (<i>levers</i>)	
PSHE	What is the same and different about us?	Who helps to keep us safe?	How can we look after each other and the world?	What jobs do people do?	Who is special to us?	What helps us stay healthy?
Religious Education	Thankfulness Celebrating Harvest Golden Thread- Love	Journey's end Nativity journeys Golden Thread- Special	Remembering Passover Golden Thread- Community	Welcoming Palm Sunday	Belonging Belonging in Judaism Golden Thread- Belonging	Pondering Time
Music	Musical notation and using percussion to create an effect. Using songs/music to represent the climate in Africa.	London Songs – Pitch, tuned instruments, reading simple notation	Exploring pulse and rhythm Songs about jungle animals Pitch and recalling notation to read rhythms Dance and games (movement to reinforce musical learning.)		Songs & rhymes, linked to sea. Tuned percussion - follow music notation for rhythm. Un-tuned percussion with songs.	Traditional/folk music. Traditional instruments & songs.
French Y1	Numbers 0-10 Definite articles Comment t'appelles-tu? Alphabet About France	Colours Definite articles Comment t'appelles-tu? Alphabet Christmas in France	Animals (pets) Pronouns : je/ tu Quel âge as-tu? Alphabet Where is French spoken in the world?	Parts of the body Pronouns : il/elle Quel âge as-tu? Alphabet Easter in France	My family Pronouns : il/elle As-tu un animal? Alphabet The Olympics in France	Review of vocabulary Pronouns : il/elle Review Q Alphabet The Olympics in France

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French Y2	<p style="text-align: center;">Numbers 0-20 Definite/indefinite articles Name : Q&A Alphabet/spelling About France</p>	<p style="text-align: center;">Colours (spelling & writing) Definite/indefinite articles Name : Q&A Alphabet/spelling Christmas in France</p>	<p style="text-align: center;">Animals (pets) (spelling & writing) Pronouns : je/ tu /il/elle Introduction to pronouns at plural form Age : Q&A Alphabet /spelling Where is French spoken in the world?</p>	<p style="text-align: center;">Parts of the body (spelling & writing) Pronouns-je/tu/il/elle Introduction to pronouns at plural form. Age : Q&A Alphabet / spelling Easter in France</p>	<p style="text-align: center;">My family(spelling & writing) J'ai / tu as Animal :Q&A Alphabet/spelling France 24 : The Olympics</p>	<p style="text-align: center;">Review of vocabulary Il a /elle a Review Q&A Alphabet/spelling France 24 : the Olympics</p>
PE	<p style="text-align: center;">Multi-skills (Net&Wall)</p> <p style="text-align: center;">Athletics</p>	<p style="text-align: center;">Multi-skills Invasion Games (Hockey, Football, Rugby Skills)</p> <p style="text-align: center;">Gymnastics</p>	<p style="text-align: center;">Multi-skills -Striking & Fielding</p> <p style="text-align: center;">Dance</p>	<p style="text-align: center;">Multiskills (Net & Wall Games)</p> <p style="text-align: center;">Gymnastics</p>	<p style="text-align: center;">Multi-skills Invasion Games (netball/basketball)</p> <p style="text-align: center;">Dance</p>	<p style="text-align: center;">Striking & Fielding Multiskills Athletics/Sports Day Skills</p>