



*Hawley Primary School*  
**Years 3 and 4 Long Term Overview Cycle A (2025-26)**

Subject	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
<b>Topic</b>	<b>The Rolling Stone Age</b>	<b>Local Legacies</b>	<b>At Waters Edge</b>	<b>Natural Wonder</b>	<b>The Land of Roar</b>	<b>Sporting Heroes</b>
<b>Writing</b>	<b>Stone Age Boy</b> Narrative stories  <b>How to Wash a Woolly Mammoth</b> Instructions  <b>Variety of Stone Age Themed Texts</b> Free Verse Poetry	<b>Narnia</b> Informal Letter Writing  <b>Bombs and Blackberries</b> Scene description linked to Playscripts  <b>In Flanders Fields</b> Rhyming Performance Poetry	<b>The Seed that Grew a Tree</b> Descriptive Poetry  <b>River Stories</b> Explanation Texts about the Water Cycle  <b>River Story</b> Newspaper Reports	<b>David Attenborough</b> Interviews  <b>The Secret Garden</b> Playscripts  <b>School trip</b> Persuasive Letter	<b>The Land of Roar</b> Character Descriptions Setting Descriptions  <b>How to Train your Dragon</b> Instructions	Biographies (including Autobiography for new teacher)  Sports Club Adverts
<b>Reading</b>	Focus texts will be chosen based on the children's interests, reading abilities and current themes. Word Reading, Clarify, Monitor and Summarise, Select and Retrieve, Respond and Explain, Inference, Language for Effect, Themes and Conventions					
<b>Mathematics (Year 3)</b>	Number & Place Value Addition & Subtraction	Addition & Subtraction Multiplication & Division	Multiplication & Division Length & Perimeter	Fractions Mass & Capacity	Fractions Time	Money Shape Statistics
<b>Mathematics (Year 4)</b>	Number & Place Value Addition & Subtraction	Area Multiplication & Division	Multiplication & Division Length & Perimeter	Fractions Decimals	Decimals Money Time	Shape Statistics Position & Direction
<b>Science</b>	Rocks and Soils	Plants and Their Food Production	Solids, Liquids and Gases	Plant Reproduction		Mixtures & Separating Them
<b>Computing</b>	<b>Digital Literacy</b> SMART Rules & Passwords	<b>Computer Science</b> Coding	<b>Information Technology</b> Touch Typing	<b>Digital Literacy</b> Email	<b>Information Technology</b> Branching Databases	<b>Information Technology</b> Simulations Graphing
<b>History</b>	Stone Age to the Iron Age	World War 2 - A local history study			The Celts, Britain's settlement by Anglo-Saxons and Scots	
<b>Geography</b>	Types of Settlement and Land Use	Study of local land and settlement – pre and post war	Fieldwork and Rivers	Countries and Cities of the UK  Significance of the Equator, latitude, longitude, hemispheres, Tropics of Cancer/Capricorn and time zones.	Human Geography Study	Countries Around the World – maps, atlases, globes and computer mapping.
<b>Art and Design</b>	Charcoal Tell a story through painting	Poppy/Remembrance art-pastel <i>Artist study: Jaqueline Hurley</i>	Watercolours studying Monet <i>Artist study: Claude Monet</i>	Sewing - wall-hangings	Clay monsters <i>Artist study: Alberto Giacometti</i> <i>Lionel Le Jeune</i>	Dragon eyes
<b>Design Technology</b>	Food and Nutrition (Fruit Salad)	Mechanical Systems (Building a Tank)	Production (theatre) props	Textiles – Upcycling (sewing a button, darning a sock, embroidery)	Textiles – Wall hangings	Product Design & Packaging: Olympic Designs
<b>PSHE</b>	What strengths, skills and interests do we have?	How do we treat each other with respect?	What keeps us safe?	How can our choices make a difference to others and the environment?	How can we be a good friend?	Why should we keep active and sleep well?
<b>RE</b>	<b>Pondering Time</b>	<i>Angels</i> Angels  <b>Golden thread- Love</b>	<b>Good and evil</b> Holi  <b>Golden Thread- Special</b>	<b>Symbols</b> Symbols in Christianity  <b>Golden Thread- Belonging</b>	<b>Sacred place</b> Places of worship  <b>Golden Thread- Community</b>	<b>Protection</b> Raksha Bandhan
<b>Music</b>	Woodwind/Recorders Reading music Notation Harvest Performance	Wartime Music Tempo and Pitch	Rivers Journey – HMS Unit Pitch and Structure	Learning the Ukulele – HMS Rhythm, tempo and pitch	Chinese Lanterns Pitch and texture	Orchestra Families Timbre and Dynamic
<b>French Y3</b>	Numbers 0-50 (in tens) Phonics: les sons complexes 1 Verb AVOIR (to have) singular Subject Pronouns- singular Q&A practice French discoveries	Using phonics to read, write and spell new words Phonics: les sons complexes 1 Verb être (to be) singular Subject Pronoun- singular Q&A practice French discoveries	Using phonics to read, write and spell new words Phonics: les sons complexes 2 Revisiting articles (Masculine/feminine) Q&A practice French singers	Using phonics to read, write and spell new words Phonics: les sons complexes 2 Adjectives' agreement (Masculine/feminine) Q&A practice French art	Using phonics to read, write and spell words Phonics: review Likes and dislikes Q&A practice France 24: The Olympics	Applying phonics knowledge to reading Q&A in practice – role play Talking about oneself and family. France 24: The Olympics

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<b>French Y4</b>	<p>Numbers 0-100 (in tens)                      Phonics: les sons complexes 1                      Verb AVOIR (to have) plural.                      Subject Pronouns- plural                      Q&amp;A practice                      French discoveries</p>	<p>Using phonics to read, write and spell new words.                      Phonics: les sons complexes 1                      Verb être (to be) plural                      Subject Pronoun- plural                      Q&amp;A practice                      French discoveries</p>	<p>Using phonics to read, write and spell new words.                      Phonics: les sons complexes 2                      Revisiting articles (Masculine/feminine)                      Q&amp;A practice                      French singers</p>	<p>Using phonics to read, write and spell new words.                      Phonics: les sons complexes 2                      Using adjectives' agreement in sentence building                      Q&amp;A practice                      French art</p>	<p>Using phonics to read, write and spell words.                      Phonics: review                      Building negative sentences                      Q&amp;A practice                      France 24: The Olympics</p>	<p>Applying phonics knowledge to reading                      Q&amp;A in practice – role play                      Talking about oneself and family.                      France 24: The Olympics</p>
<b>PE</b>	<p>Multiskills &amp; Athletics                      Net &amp; Wall Games</p>	<p>Invasion Games (hockey)                      Gymnastics</p>	<p>Striking &amp; Fielding                      Cricket                      Dance</p>	<p>Multiskills                      Net &amp; Wall Games                      Gymnastics</p>	<p>Invasion Games (basketball)                      Dance</p>	<p>Striking &amp; Fielding                      Rounders                      Athletics/Sports Day Skills</p>