

# Music development plan summary: Hawley Primary School

At Hawley Primary School we feel that music contributes to the development of the whole child emotionally, aesthetically, spiritually, intellectually and socially. It creates in the child a sense of enjoyment, purpose and belonging and crosses all boundaries of race, faith and nation.

Our aim at Hawley Primary School is for children to enjoy music. We strive to instil a life-long love of music, so they can express themselves and share their musical creativity with their family and friends. We believe children learn most effectively by being actively involved in their own learning and by developing an understanding of how their learning relates to everyday life in and out of school. Our role as educators is to equip children with the skills needed to create music (by playing or singing), perform music and compose music, in addition to developing their curiosity about the world. As our children progress through school, we seek to develop their musical skills, enabling them to work independently and collaboratively, using a range of instruments as well as their voices.

Music is taught as a cross-curriculum subject. However, on occasions the subject may be taught discreetly due to the curriculum coverage and requirements.

## Overview

Detail	Information
Academic year that this summary covers	2025-2026
Date this summary was published	February 2026
Date this summary will be reviewed	January 2027
Name of the school music lead	Hannah Doughty
Name of local music hub	Hampshire

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

## Part A: Curriculum music

At Hawley Primary School, we are committed to providing an inclusive, high-quality music education that enables all pupils to develop their musical skills, creativity and confidence. Our curriculum is designed to inspire a lifelong engagement with music through performing, composing, listening and appraising across a wide range of styles, cultures and traditions.

Our music provision follows the majority of units from Hampshire Music's schemes of work which ensures a structured, progressive and skills-based approach from Early Years through to Key Stage Two. These units provide clear progression in musical knowledge, vocabulary and practical musicianship, especially focusing on pitch, duration and notation which form a basis for the remaining interrelated dimensions of music.

To reflect the unique context and interests of our pupils, we enhance Hampshire's units with additional units. These bespoke elements allow us to incorporate cross-curricular learning opportunities and provide performance-focused experiences.

At Hawley Primary School, music is delivered weekly by their class teacher. In the Foundation Stage (EYFS) music is taught through continuous provision and links to their weekly topics.

In Years 1-6, children are provided with weekly music lessons, taught in their classrooms and occasionally in the school hall. On rotation, instrumental learning is delivered by a specialist music teacher to children in Key Stages 1 and 2. These experiences motivate and increase the confidence of pupils at Hawley Primary School. Pupils have the opportunity to perform, listen to, review and evaluate a range of music.

In addition to music lessons, assemblies provide an opportunity to sing and listen to a wealth of music. For children who are interested in developing their musicianship, there is the opportunity to join our school choir, which rehearses weekly to prepare for performances throughout the year.

Our music overview can be found on the Music page on our school's website.

At Hawley our policies reflect inclusion for all to access the curriculum (including Music) and can also be found on our school website.

## **Part B: Co-curricular music**

At Hawley Primary School, we recognise that musical development extends beyond the classroom curriculum and that meaningful opportunities to sing, perform and work with specialists are central to building confidence, enjoyment and musical progression for all pupils. While the school does not currently offer individual or small-group tuition, we provide a range of inclusive, accessible musical experiences to ensure every child can actively participate in music-making.

Singing forms the foundation of our whole-school music provision and is a strength of our offer. All pupils in years 1-6 take part in weekly singing assembly and have the opportunity to join the choir. Performance is an essential element to our music provision and plays a vital role of developing pupils' confidence, resilience and pride in their achievements. All pupils take part in at least one performance to parents and carers each year and includes showcasing learning, year group presentations or productions.

Hawley is proud to hold the Music Mark membership, recognising our commitment to maintaining and improving our music provision. We also take part in A Year of Listening which allows children to reflect on music and consolidate taught skills and knowledge.

## Part C: Musical experiences

In addition to planned curriculum time for music, children also have additional musical experiences, sometimes the whole school together, sometimes individually, which occur during the school year and contribute to the overall planning and time allocation for music.

Across all key stages, children have a range of opportunities to experience live musical theatre performances and to take part in musical performances, such as productions, inter-house competitions and showcasing learning.

Music is integrated across the wider curriculum to provide meaningful, real-life contexts for learning. Pupils apply and experience music through a range of cross-curricular activities, including subjects such as History and PE, enabling them to make connections and deepen their understanding of how music supports both creative and academic development.

Music is embedded in the daily life of the school and features regularly in assemblies, singing assemblies, classroom routines and special celebrations. Our overall provision is diverse and inclusive, valuing all musical styles, genres and traditions equally. Parents and carers play an important role in supporting the school's musical life, regularly attending performances and events and encouraging pupils' participation and enjoyment.

## In the future

Register for the Winchfield Project for the next academic year.

Explore online resources that can be used to enhance the curriculum.

Encourage musical experiences in the classroom.

Look at offering a percussion club.

Explore getting more live music into school.