Hawley Primary School

EYFS Long Term Overview
Cycle A and B

Subject	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
Topic	**Finding our Feet Is There Room on a Broom for a Gruffalo**	**In with a bang Celebrating You**	**Once Upon a Time**	**Eggcellent**	**It's a Bugs Life**	**Join Our Journey**
Communication and Language	The Narrative Approach Language Link Helicopter stories Loose parts and small stories	The Narrative Approach Language Link Helicopter stories Loose parts and small stories	The Narrative Approach Language Link Helicopter stories Loose parts and small stories	The Narrative Approach Language Link Helicopter stories Loose parts and small stories	The Narrative Approach Language Link Helicopter stories Loose parts and small stories	The Narrative Approach Language Link Helicopter stories Loose parts and small Stories
Physical Development	Funky fingers and dough gym Outdoor Learning Woodworking **Continuous provision:** large construction area, scooters, brooms and paint brushes, malleable, threading **P.E: Gymnastics**	Funky fingers and dough gym Outdoor Learning Woodworking **Continuous provision:** large construction area, scooters, brooms and paint brushes, malleable, threading **P.E: Dance**	Funky fingers and dough gym Outdoor Learning Woodworking **Continuous provision:** large construction area, scooters, brooms and paint brushes, malleable, threading **P.E: Dance**	Funky fingers and dough gym Outdoor Learning Woodworking **Continuous provision:** large construction area, scooters, brooms and paint brushes, malleable, threading **P.E: Gymnastics**	Funky fingers and dough gym Outdoor Learning Woodworking **Continuous provision:** large construction area, scooters, brooms and paint brushes, malleable, threading **P.E: Playground games**	Funky fingers and dough gym Outdoor Learning Woodworking **Contiuous provision:** large construction area, scooters, brooms and paint brushes, malleable, threading Bring a Bike/ Scooter to school day **P.E: Multi skills and sports day**
Personal Social and Emotional Development	Home Visits Settling in and learning routines of the school day All About Me Boxes Golden Rules **Health and wellbeing:** Colour Monster **My Happy Mind-** Meet Your Brain	**Health and wellbeing:** Colour monster and Have you filled a bucket today? **My Happy Mind-** Celebrate	**Relationships**: You Choose, Red Rockets and Rainbow Jelly, Hello Hello. The Family Book, We are going on a bear hunt, **My Happy Mind-** Appreciate	**Relationships: Egg, Blue Chameleon, Grumpy Frog, Mommy, Mama and Me,** **My Happy Mind-** Relate	**Living the Wider World:** Dangers in the Home, Road Safety **Health and Wellbeing**: Conker the Chameleon, Harold's Worst Nightmare, Tad **My Happy Mind-** Engage	**Health and Wellbeing:** Oral health and Hygiene; The Selfish Crocodile **Health and Wellbeing:** The Cautious Caterpillar, Transition
Literacy	**Phonics:** Little Wandle- Phase 2 Books by Juila Donaldson - Stick Man - Squash and a Squeeze - Room on a Broom - The Smartest Giant in Town - The Gruffalo	**Phonics:** Little Wandle- Phase 2 Firework poems Kippers Birthday by Mick Inkpen Jesus Christmas party by Nicolas Allan Dear Santa by Rod Campball	**Phonics:** Little Wandle- Phase 3 The Three Little Pigs Three Billy Goats Gruff Jack and the Beanstalk Shhh There was an Old Dragon who Swallowed a Knight Prince Cinders	**Phonics:** Little Wandle- Phase 3 Egg diary The Odd Egg by Emily Gravett Dinosaur non-fiction Dinosaur Roar	**Phonics:** Little Wandle- Phase 4 Mad About Mini Beasts The Very Hungry Caterpillar by Eric Carle Willibee the Bumblebee Mini Beast Bop Tad	**Phonics:** Little Wandle- Phase 4 The Train Ride The Jolly Postman Mr Gumpy's Outing The Great Balloon Hullabaloo Amazing Areoplanes by Tony Milton The Secret Pizza Part by Adam Rubin
Mathematics	**Children will learn** to build on previous experiences of number from their home and nursery environments, and further develop their subitising and counting skills. They will explore the composition of numbers within 5. They will begin to compare sets of objects and use the language of comparison.	**Children will learn** to build on previous experiences of number from their home and nursery environments, and further develop their subitising and counting skills. They will explore the composition of numbers within 5. They will begin to compare sets of objects and use the language of comparison.	**Children will learn to** develop their subitising and counting skills and explore the composition of numbers within and beyond 5. They will begin to identify when two sets are equal or unequal and connect two equal groups to doubles. They will begin to connect quantities to numerals.	**Children will learn to** develop their subitising and counting skills and explore the composition of numbers within and beyond 5. They will begin to identify when two sets are equal or unequal and connect two equal groups to doubles. They will begin to connect quantities to numerals.	**Children will learn to** consolidate their counting skills, counting to larger numbers and developing a wider range of counting strategies. They will secure knowledge of number facts through varied practice.	**Children will learn to** consolidate their counting skills, counting to larger numbers and developing a wider range of counting strategies. They will secure knowledge of number facts through varied practice.
Understanding the World	Outdoor learning/ exploring pond area Autumn walk. **Cooking:** Gruffalo crumble and cheese scones	Outdoor learning/ exploring pond area Firework/bonfire safety The history of Bonfire night Traditions and customs of celebrating Divalli **Cooking:** Vegetable soup, Birthday cakes, Christmas cake	Outdoor learning/ exploring pond area **Visit to Windsor Castle**	Outdoor learning/ exploring pond area	Outdoor learning/ exploring pond area	Outdoor learning/ exploring pond area **Visit to The Watercress Line**
Expressive Arts and Design	Helicopter stories **Continuous provision:** Craft materials, large pieces of paper, glue, tape **Music**: Learning new songs - Song about Autumn	Helicopter stories Rangoli patterns **Continuous provision:** Craft materials, large pieces of paper, glue, tape **Music**: Learning new songs.	Helicopter stories **Continuous provision:** Craft materials, large pieces of paper, glue, tape **Music**: Steady beat and rhythm	Helicopter stories **Continuous provision:** Craft materials, large pieces of paper, glue, tape **Music:** Pitch	Helicopter stories **Continuous provision:** Craft materials, large pieces of paper, glue, tape **Music**: steady beat and rhythm	Helicopter stories **Continuous provision:** Craft materials, large pieces of paper, glue, tape **Music**: keeping a steady rhythm; Down at the station, Row, row, row your boat, A sailor went to sea, Ten little aeroplanes
French	• Greetings • Numbers • Colours	• Greetings • Numbers • Colours	• Greetings • Numbers • Colours	• Greetings • Numbers • Colours	• Greetings • Numbers • Colours	• Greetings • Numbers • Colours